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Japan: **Mrs. Margaret Anderson, Redwood Falls, Minnesota.**
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COVER

An American Madonna by Robert Schwing

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The Christmas Trinity

A CHRISTMAS MEDITATION

By FRANCES HUNTINGTON MARTIN

THE Star, the Heavenly Choir, the Shepherds: the exultant Trinity sharing the climax of reation—the Christ Child. On this ight all aspects of God's creation ined together in the proclamation the ages: "Glory to God in the ighest! Unto you is born . . . a aviour, which is Christ the Lord!"

The Star. Its arresting brightness xpressed the vibrating joy of the nysical creation which had been waiting the revelation of God to an. The timelessness, the limitless eaches of the physical world are eyond our farthest comprehension imagination. We are awed by ie realization that the mighty rces of the universe themselves o not operate the physical world, ut that it is continuously created nd sustained by the power of God nmanent in his creation.

The Heavenly Choir. Can we nagine that the unseen spiritual rces of the universe are less real less powerful than those of the nysical world? We are not so con- ious of these invisible forces. We re surrounded by an innumerable

ost of witnesses. We need only to sensitive to them. Sometimes eat souls catch the thoughts of e spiritual world and express em in words or music or color hich we can understand. After writing his immortal *Ninth Symphony,* Beethoven exclaimed, "If only I could have written what I heard!" On the epochal occasion of God's advent into our world, the spiritual world came so close that the paeans of joy broke through into the area of the audible.

The Shepherds. Personality is the highest creation of God. Man can think God's thoughts after Him. God has given man a world which is forever searching to know the Infinite Person. The various religions of the world are evidences of this search. At the same time, God is forever seeking to reveal himself to man. In the shepherds we recog-

nize the eager search, the sensitive spirit, the open mind of all devout souls who *see* the star, who *hear* the heavenly choir, who *go in search* of the Promise.

The Child. The climax of the revelation of God to man, the consummation of the ages! Men had learned from the prophets what God is like. Now God himself comes into our life, into our thought forms. He becomes a part of our experience. It is as though for long centuries we had been looking at a photograph in a frame obscured by shadows. The shadows have gradually become lighter; at last they have disappeared. Lo, the Person steps from the frame. We see God. We see him living our life, meeting our problems, sharing our joys and our sorrows. God has come into the world of human contacts—social and political, into the world of economics and commercial problems. God has come into our life that He may give us the Way to meet life.

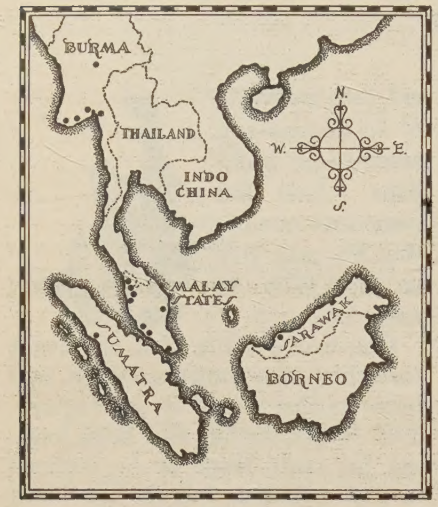
One would think that the event for which the entire creation had been waiting would be spectacular. The Jewish nation had been looking for their Hope to be realized in such a manner. But—the Child came into the world very close to the earth itself which seemed to speak of the common needs of man. The Child came surrounded by weariness, unfriendliness, economic hardship, political imperialism. He was born in a stable where was the smell of earth, the common heritage of mankind; the fragrance of hay, suggesting the unceasing toil of man; near the humble beasts of the field who bespoke the close cooperation between the animal world and the life of man.

Nevertheless there was wonder and mystery in the climax of God's revelation to man. He came as a baby: the eternal mystery and miracle of life. God is creative and dynamic—not static. How does a baby grow and develop mind and spirit and personality? We know the laws and the processes but—how does it come to pass? How does God come into the realm of personality? This is the eternal mystery and miracle. But he does! The Child is the demonstration of this miracle.

God's creation is one. All creation—physical, spiritual, personal—unites in one glad acclaim that God himself has come to man. The Purpose of creation has been accomplished. The Hope of the ages has been made alive in the Babe of Bethlehem.

M-3's in Southeast Asia

By CLARA M. FRENCH



A LITTLE over a year ago seven young women, taking a special six weeks' course at Kennedy School of Missions, Hartford, Connecticut, stood with other Methodist young people, singing "Blest Be the Tie That Binds." They held a circle of rope, symbolic of the bond of Christian fellowship. Their worship ended, the rope was cut, and each received a section signifying that in whatever part of the world they would serve that tie would hold.

The young people were in training for a three-year period of foreign mission service. Some of the group went to Korea, Japan, South America; but these seven were assigned to Southeast Asia—five to the peninsula of Malaya, two to the island of Borneo. These M-3's carried to their faraway field not only their bits of symbolic rope, but youthful enthusiasm and a sense of dedication. They had specific skills to offer—also, training in teaching or in religious education, in commercial subjects, arts and crafts, or home economics.

Malacca

Most people know Malacca best as the name of a cane, made of a wood from the East. One of these young women has come to know it as a town in Malaya. Her home in Malacca is Shellabear Hall, the Methodist girls' boarding school. There 125 Chinese and Indian girls from five to eighteen call her "mamma" because their regular principal, an Asian Christian who herself grew up in the school, is now studying in the United States. The young American is teaching Bible, shorthand, and typing. In turn, the girls have been instructing their teacher in how to mix cement, for they have been building their own swimming pool. They are busy schoolgirls, for they not only have their studies but do the cooking and laundry, houseclean the entire building weekly, raise chickens, turkeys, goats, and guinea pigs.

The schoolgirls take pride also in the new Wesley Methodist Church; they worked each Saturday to get grounds and building ready for the dedication. Even the tots helped to clear away rubbish, and to wax the red tile floor of the sanctuary.

Penang

Another M-3, stationed in Penang, Malaya, writes,

I love my work here. I'd like to stay about ninety-nine years. I can only say "Thank you" to the Woman's Societies for making possible the three-year service in this wonderful country.

This young woman has been using not only the skills she brought with her, but others she did not know she possessed. She "plays the piano hardly at all," but when there was no one else to play at Sunday school, she found herself playing. When the kindergarten teacher failed to arrive one day, she took charge.

I have directed plays, taught Sunday school, given hundreds of talks, sewed costumes, typed, and scrubbed.

Technically, her job is to teach home economics in the Anglo-Chinese Girls' School. She also has classes in Bible, English, creative arts, and physical education.

Sibu

The two who went to Sibu, Sarawak, Borneo, first spent a fortnight visiting the missions in Malaya. Both are doing educational work. One teaches in the English primary school, the Hoover Memorial, mornings, and does religious education in Sibu District afternoons among Chinese and Malays. The other, who teaches Shakespeare, poetry, and Bible in the high school, comments,

Times when I have the girls over to the house for eats and games do far more good, I feel, than merely meeting them in a classroom situation. It is important to show them that Christians have fun.

These teachers have visited a Dyak village sixteen miles from Sibu. The Dyaks are the former headhunters of Borneo. Skulls still hang in some of their longhouses, but now many houses have crosses above their doors! The Dyaks want the "Jesus religion," and "this Dyak work is a wide-open field for Christianity."

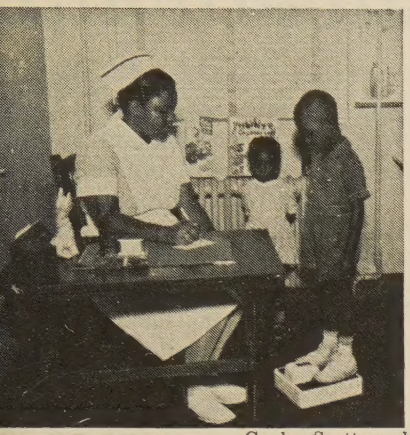
The young representatives have carried their church life with them; the locale may be new, but their interests are the same. They teach Sunday school; they make frequent mention of the Methodist Youth Fellowship. One was appointed youth worker in her church in Penang, and visits the MYF in the Chinese and Tamil churches as well. She writes,

Sunday was normal: Sunday school, MYF cabinet, MYF, church, and Wesley Guild.

After their three years of apprenticeship, some of these young women will decide to give lifelong service to foreign missions. All will be richer for having given of their best to Christians in Southeast Asia, and having learned from Christians there.

The Ministry of Healing

By EMMA BURRIS



Gordon Spottswood

The Pediatric Clinic at Brewster Hospital, Jacksonville, Florida

THE ministry of healing as well as preaching and teaching witnesses to the love of God. The Woman's Division of Christian Service shares in this Christian witness through its medical services to those who suffer. Two of the basic problems facing hospitals today are personnel and finances. There is the increasing cost of hospital care and an increasing need for well-trained medical personnel—nurses, technicians, record librarians, medical social workers, and chaplains.

The opportunities for Christian witness are abundant in the hospitals. Standards of care and service must attest to our Christian concern in our ministry of healing. There is something about every hospital that is difficult to describe, but very important. It is referred to as the atmosphere, the climate, or the spirit of the hospital. The hospital facilities are important, but of greater importance is the hospital staff and the administration. The chaplain is an important member of the team in the progress of healing, for there must be healing in soul and body for full health—the abundant life.

The *aim* of each hospital is to provide the highest quality of patient care in an atmosphere in which the patients and their families may find spiritual help and guidance. Dr. Leonard Mayo, director of the Association for the Aid of Crippled Children, has well stated that "hospitals under religious auspices have an opportunity to add a certain plus to the care they offer via their chaplains and religious programs as such. The relation between illness and spiritual needs, and between the process of getting well and the fulfillment of such needs is an area of human relations and medical science which needs cultivation. Such an inquiry offers rich promise for the future."

You may be interested in some brief facts about each of the medical work projects of the Department of Work in Home Fields:

***Bataan Memorial Methodist Hospital*, 5400 Gibson Boulevard, S. E., Albuquerque, New Mexico, was founded in 1912 as The Methodist Sanatorium. The new building was opened in 1952 with a capacity of 110 beds and 30 bassinets. Philip H. Carter is the administrator.**

***Brewster Hospital*, 1640 Jefferson Street, Jacksonville, Florida, was founded in 1901. It now has a capacity of 130 beds and 35 bassinets. Jack H. Whittington is the administrator.**

The School of Nursing is affiliated with the Duval County Department of Public Welfare and the Duval County Medical Center.

***Freeman Clinic and Newark Conference Hospital*, 1109 East 5th Street, El Paso, Texas, was founded in 1921. It has a capacity of 22 beds and 16 bassinets. Millie Rickford, R.N., is the superintendent.**

This medical work is a part of the program often referred to as Friendship Square which has a community center, a day care program for children, and a church.

***Holden Hospital*, Carbondale, Illinois, owned jointly by the Annual Conference and the Woman's Society of Christian Service of the Southern Illinois Conference was founded in 1916; capacity 50 beds. C. Lindley Jackson is the administrator.**

***Hospital Internacional*, Ciudad Trujillo, Dominican Republic, is under the Board for Christian Work in Santo Domingo. This is interdenominational work in which Methodist women participate. It was founded in 1920; capacity 75 beds. Rev. Richard Johnson is the general superintendent.**

***Maynard-MacDougall Memorial Hospital*, Nome, Alaska, was founded in 1913 as Maynard Columbus Hospital. It was rebuilt in 1949 with funds from the Week of Prayer Offering; capacity 24 beds, 6 bassinets. Fred M. Langsam, M.D., is the medical director.**

***Medical Mission Dispensary*, 36 Hull Street, Boston, Massachusetts, was founded in 1894 in the crowded section of Boston near the famous Old North Church. Allan J. Blackhall is the superintendent.**

***Methodist Hospital of Southern California*, 2826 South Hope Street, Los Angeles 7, California, is a project of the Southern California-Arizona Conference Woman's Society of Christian Service. It was founded in 1903; capacity 200 beds, 55 bassinets. Walter R. Hoefflin, Jr., is the superintendent.**

***Seward General Hospital*, Seward, Alaska, was founded in 1930; capacity 32 beds, 8 bassinets. Ruth Murrell, R.N., is the superintendent.**

This hospital is owned by the City of Seward. It is operated by the Woman's Division of Christian Service.

***Seward Sanatorium*, Bartlett, Alaska, was founded in 1946; capacity 150 beds. Paul W. Nelson is the administrator and Dr. Francis J. Phillips is the medical director.**

The Wesleyan Service Guild Nurses' Home is a splendid facility for nurses of the Seward Sanatorium and the General Hospital.

***Sibley Memorial Hospital and Lucy Webb Hayes School of Nursing*, 1150 North Capitol Street, Washington 2, D. C., was founded in 1894 as a training school for missionaries and deaconesses; capacity 265 beds, 65 bassinets, 90 students. John M. Orem, M.D., is the president.**

Administrators now feel that it is the responsibility of all hospitals to include at least the first fundamentals of a rehabilitation program, a program designed to enable each patient — whether physically disabled, chronically ill, or convalescing—to live to the utmost of his capacity. This includes preparation for re-entering the home, com-

munity, and family life. It may necessitate a change of occupation for some and the readjustment contingent upon such a change. This type of program requires close cooperation of all departments of the medical program as well as cooperation with community and state health and welfare agencies.

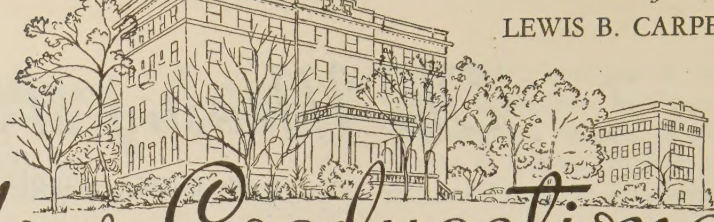
Seward Sanatorium, under the able leadership of Mr. Paul Nelson and Dr. Francis J. Phillips, has done an outstanding service in the establishment of a rehabilitation center which works in close relationship with the Alaska Territorial Vocational Rehabilitation program. Through new knowledge and skills gained in the operation of a grocery store, the gasoline station, the native arts gift shop, and photography shop many patients are able to leave the sanatorium as useful and well-adjusted citizens.

At Freeman Clinic emphasis has been placed on the nonsegregation policy. Patients of various races and nationalities sit together and talk of common interests as they wait their turn.

The public relations chairman of Brewster Hospital, Mr. Alexander, reported that recently more than 140 ministers visited the hospital and learned of its services and opportunities. During National Hospital Week hundreds of visitors were shown over the plant by high-school students and teachers. The Jacksonville District Woman's Society gave a lighted cross to Brewster Hospital. Miss Annie Parker, formerly a missionary to Africa, is the social-religious director of the School of Nursing.

Plans are under way to move and expand Sibley Hospital in our nation's capital. In the near future a new 350-bed hospital and school of nursing will be erected on the grounds of American University. The educational program will be a part of the university, and thus the two Methodist organizations will combine their efforts in the ministry of healing and teaching.

Every member of the Woman's Society should feel a personal satisfaction in this Christian witness.



LEWIS B. CARPENTER

Now Coeducational

THE Trustees of National College for Christian Workers, Kansas City, Missouri, voted at their 1953 annual meeting to permit young men to enroll for a degree. Previously young men had been enrolled in the college for occasional courses as special students for the Woman's Home Missionary Society in planning for the future of the school had secured a coeducational charter in 1939.

The unanimous decision of the Board of Trustees was well received by the alumnae and the friends of the college. Plans to provide dormitory rooms, to remodel the gymnasium facilities, to strengthen the science department, and to secure a field representative moved forward rapidly.

Two men enrolled as regular students with the beginning of the second semester last year. The first to enroll was Mr. Robert Trost, who was graduated at the end of the first semester from the University of Southern California. Bob had been on the National College campus during the meeting of the Conference for Methodist Youth the preceding summer. Learning of the decision of the Trustees, he decided to enroll as a full-time student to take courses in Bible and Group Work. He made application to the Board of Missions and was accepted under the US-2 program. In September his service began as a Boys' Worker at Marcy Center in Chicago, a settlement house under the Woman's Division of Christian Service.

Mr. Duane Bowers, the second young man to enroll, returned to the campus this year to continue his studies. Joining Duane for the opening of the first full year are fourteen young men, making an enrollment of fifteen men for this first semester. Twelve of them will be living on the campus. The faculty has been very much pleased to observe their personalities, their Christian motivation and sincerity, and to study with interest the results of the testing program. In the standard American Council of Education Psychological Examination testing program, one young man tested 99, one 96, one 94, one 89, and the others made a very good showing. If, in the succeeding years, young men can be found for the other classes, it will give National College a well-balanced enrollment picture.

Last fall, ministers of the greater Kansas City area, in addition to asking about young women to be placed in their churches for their practical experience, asked too for young men. National College places its juniors and its seniors, who are looking for full-time Christian vocations, in churches, settlement houses, and nursery schools, depending upon their major interest in order to give them, under the supervision of the faculty, some actual experience in connection with their classroom courses.

The traditions that have made this a consecrated hilltop campus now play an important part in shaping the motivation and the objectives of young men, as they pursue their undergraduate educational experience. The addition of men students will help build up a larger enrollment.

Readers of THE METHODIST WOMAN will be happy to know that, among the fifteen young men enrolling on the campus, one young man from Florida stated he was enrolling because of the story concerning National carried in THE METHODIST WOMAN. If the readers of THE METHODIST WOMAN will tell young men and women of National College's program, they can help make the service of their school a very important factor in providing the much-needed leadership of The Methodist Church.

The India Mission — Women's Work

By WADE CRAWFORD BARCLAY

The Woman's Foreign Missionary Society in India

AT this point the women of the church decided that the problem was theirs and was for them to provide the solution. The Woman's Foreign Missionary Society was organized in 1869. Within a year, the organization had raised some $7,000, and had sent to India two unmarried women, Isabella Thoburn and Clara A. Swain, M.D. At the first annual meeting of the General Executive Committee appropriations were made to the amount of $2,656, for the support of schools and Bible women in India in addition to the salaries of the two missionaries and $3,000 for support of the Girls' Orphanage at Bareilly.

A first effect of the coming of the Woman's Foreign Missionary Society to India was a new stimulus to all of the work by and for women. Mrs. Humphrey spoke for the "assistant missionaries" (the missionary wives), saying that whereas previously they had been "hindered by entire lack of means," having "only $200 salary, and no allowance for traveling," now with the help of the Woman's Foreign Missionary Society they would have a real chance to work. "We married ladies," she continued, "propose to relieve our husbands of the superintendence of all the female work." The organization of the Woman's Foreign Missionary Society also encouraged the India Conference to extend its work for women in various ways. Previously the women had been silent onlookers at the Conference sessions, but at the 1871 session "the ladies of the Mission were invited to participate in the deliberations of the Conference connected with their work."

At this same session (1871) of the India Conference the women who were present organized "a Woman's Missionary Society, to be associated with the . . . [Woman's Foreign Missionary Society] in the United States . . . ." The plan envisioned the organization of auxiliaries in all the mission stations.

An annual meeting is to be held each year during the session of the Conference at which time reports will be made and officers for the ensuing year elected. Meetings of the Executive Committee will also be held at this time for the purpose of arranging estimates to be sent to the General Executive Committee at home, and to take counsel with reference to the work among the women and girls within the bounds of the India Conference. *(Heathen Woman's Friend.)*

The Woman's Foreign Missionary Society in their annual report recognized the India organization as an "India Branch of the Woman's Foreign Missionary Society." While it was this, perhaps more significantly it marked also the beginning of the Woman's Conference, affiliated with the India (later, North India) Annual Conference, which in its fully developed form was declared by Thoburn to take "full cognizance of all the varied interests of . . . women's work."

Zenana Evangelism

Both Isabella Thoburn and Fannie J. Sparkes found zenana visiting beset by many difficulties. The "higher classes of Hindoo women in Lucknow," Miss Thoburn wrote, "have been as inaccessible to us as if they had been living in another world," while in Bareilly Miss Sparkes found "the prejudices of the people very difficult to overcome." Nevertheless both met with an encouraging measure of success. A promising work in the Bengali zenanas of East Lucknow had been previously begun but "the conversion of . . . [a Hindoo widow in

Isabella Thoburn (1840-1901) was born at St. Clairsville, Ohio, the ninth of ten children of Matthew and Jane Lyle Thoburn, Scotch-Irish immigrants, and died in Lucknow, India, of Asiatic cholera. She attended the public schools, and the Female Seminary of Wheeling, West Virginia. She studied also for a year in the Cincinnati Academy of Design. Then she turned to teaching, first in a little summer school in Ohio, later as preceptress at a private school of the Protestant Episcopal Church at New Castle, Pennsylvania, and a similar position at Western Reserve Seminary. As the first missionary of the Woman's Foreign Missionary Society she arrived in India on January 7, 1870, and went immediately to Lucknow, her home for thirty-one years. Here she threw herself with wholehearted zeal and courage into inspired plans for the Christian education of the girls and young women of India. She saw her little day school of six pupils, started in one room in a crowded bazaar, develop into a boarding school, a high school, a college for women—later the Isabella Thoburn College—and finally the Woman's College of Lucknow University. Her ideal was realized of a Christian college for Indian and Eurasian, Hindu, Mohammedan, and Christian, in which no religious or racial pride or prejudice would mar its peace and fellowship. Three furloughs, 1880-81, 1886-90, 1899-90—the first two for imperative health reasons, the third for raising funds for the college—were spent in America. During the second furlough she assisted Lucy Ryder Meyer in establishing the Chicago Training School, and during two years (1889-90) was busily engaged in Cincinnati, Ohio, in laying the foundations of the Elizabeth Gamble Deaconess Home and Training School, and of Christ Hospital under deaconess management. In India she also founded the Girls' High School (Kanpur), 1874, and helped in establishing the Wellesley School for Girls in Naini Tal (1891). For years she edited the *Rafiq-i-Niswen (The Woman's Friend)* and was the author of the life of Phoebe Rowe. "To this woman who exemplified Christ from the beginning to the end of life, there never came a conscious experience of conversion."

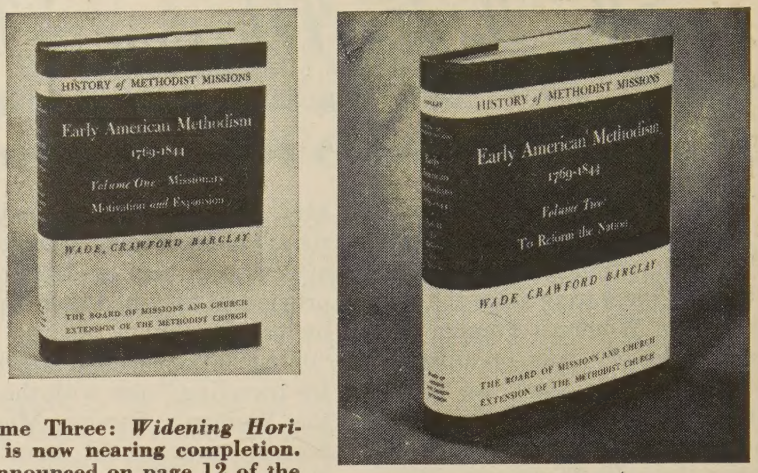
"Isabella Thoburn," biographical sketch, Oscar McMillan Buck; "Isabella Thoburn —Creator of Ideals," Florence Hooper; *Life of Isabella Thoburn*, J. M. Thoburn.

Calcutta] so excited the fears of the Baboos in Lucknow, that they refused to permit missionary visits and instruction to their families." This caused discouragement for a time but by the close of the year other doors had opened so that the missionaries could go where they wished with the aid of "proper and sufficient help." In Bareilly gradually access was gained to one after another home until twenty families had been visited. Five of the twenty, after receiving one or two visits, told the missionaries not to come again, but the other fifteen continued to receive them:

All whom we visit will now allow us to read the Scriptures to them, and a few will read them for themselves. One woman in the first family we visited has accepted a copy of the gospel of St. John, from which she reads a little every day. She reads aloud to the other members of the family, and when we visit them they tell us of what they have read. . . . Four families only have as yet commenced learning to read, but others have learned knitting, wool work, et cetera. *(Heathen Woman's Friend.)*

Lucknow was the center for zenana school work. Four zenana schools had been opened in 1864 and the next year the Presiding Elder reported to the *Missionary Advocate* that while previously it had been "almost impossible to get girls or women to come to school . . . of late they . . . [had seemed] to have waked up to the importance . . . of education . . ." and there were many more openings for schools than could be supported. The next year Messmore also wrote of the Lucknow schools that many of those attending were making good progress. Numbers had completed the reading course and several had learned "to read fluently within a few weeks." He felt they attended from mixed motives but that there was reason to hope their "unrestrained study of the word of God" would commend itself to the Church. The largest zenana school in Lucknow in 1870 enrolled fifty women and girls with an average attendance of forty to forty-five. Thirty were girls of six to fifteen years, the others women ranging in age to thirty-five. Many of the older registrants had attended the school from its beginning in 1864 and were able to read well. They also had acquired an elementary knowledge of arithmetic, geography, and the history of India and had learned to knit, sew, crochet, and embroider in wools. A class of the more advanced had been formed into a Bible class. Progress in learning zenana schools was extremely slow, partly because of the comparative indifference and in dolence of the girls and women and partly also the lack of edequate training of the young Indian women employed as teachers.

The needs of other women also appealed to the new missionaries. Those who attended the zenana schools were mostly of the higher and the middle classes. By far the larger number of the female population, however, were the working women who did not sit "behind the screen" but lived outside of the zenanas, the wives and daughters of lower-caste men. In a limited way they were reached by the village evangelistic work of the missionaries and the Indian preachers, but they also needed the ministry of Christian women if large numbers of them were to be brought into the Church. Itinerating evangelism for the special purpose of bringing the Gospel to women was early undertaken by Mrs. Zahur ul Haqq, who enlisted the aid of two other women.


HISTORY of METHODIST MISSIONS
Early American Methodism
1769-1844
Volume One: Missionary Motivation and Expansion
WADE CRAWFORD BARCLAY
THE BOARD OF MISSIONS AND CHURCH EXTENSION OF THE METHODIST CHURCH
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THE BOARD OF MISSIONS AND CHURCH EXTENSION OF THE METHODIST CHURCH

Volume Three: *Widening Horizons* is now nearing completion. As announced on page 12 of the November issue, we are running a portion of Chapter V of that volume which tells the beginning of women's work in India. This is the second article in the continued story which will be concluded in the January issue.

Early in the morning of the 24th (November, 1869) I went into the village and spread some sheets on the ground under a peepul tree, where we sat down and began to sing. Thirty women and ten men at once collected, and I read to them and also preached to them. Leaving there we went to Tasarpur, and sat down under a peepul tree. Ten or twelve women came to hear us sing, and we had some talks with them. Leaving there we went to Lilakhera. About forty women came together, and I read the fifth chapter of Matthew to them, and also talked to them. They listened gladly, and I hoped that some of them would soon become Christians. We next went to Dehra, ... About fifty women collected to hear our prayers and singing.

In 1882 Isabella Thoburn made a plea for what she termed zenana preaching. Zenana teaching, she felt, had "added one subject to another, . . . until we have perhaps come to lay too much stress upon it and too little upon preaching."

I use that word because no other so clearly expresses my meaning, and it is the word always used by our Bible women in North India. They say, when giving a report, 'We have taught in so many houses and preached in so many,' meaning that they have read a portion of Scripture or sung a hymn, and then explained and illustrated, and closed with their own testimony and a personal appeal. . . . For the sake of the old women who will never read, of the servants who stand by, of the neighbors who will not open their own houses, but who come in shyly by a side door to see and hear, and of the pupils who may never finish the books they are reading, the opportunities should not be neglected. *(Isabella Thoburn.)*

(To be concluded)

Positive Voices

By MRS. DONALD GLASS

A Presentation Used at the Kentucky Conference Woman's Society of Christian Service in Giving Their Master Report

LEADERS: Many, many years ago, according to Greek legend, there was a maiden named Pandora. One evening a messenger of Zeus asked Pandora's permission to leave a large chest in her dwelling. Upon the messenger's departure, Pandora, with typical feminine curiosity, began to speculate on the contents of the chest! Steadily she drew ever nearer to the great chest, and examined it. Even its workmanship seemed to smile and encourage her to open it. She fancied she heard sounds like whispers issuing from it, and the voices grew louder and more insistent. They seemed to be saying, "Open! Open! Free us from this gloomy prison! Open, we beseech you! Let us out!" Her curiosity finally got the better of her and she unfastened the door. Now unknown to Pandora, Zeus had crammed into this chest all the diseases, sorrows and vices, that afflict poor humanity, and no sooner had Pandora opened the chest, than all these evils flew out!

Today, just as long ago, we also have a magic chest in our midst—a treasure chest. This chest also is full of voices, many voices. But here the similarity ends. For the voices in *this* chest, instead of being evil, are voices of encouragement, happiness, knowledge, good will, and hope. So, being feminine and full of curiosity, let us, like Pandora, examine *this* chest and see what voices it holds.

(LEADER *goes over to chest and examines it carefully. Low voices are heard, which gradually grow louder. "Open! Open!" is heard.* LEADER *opens door and listens. Secretaries of* SPIRITUAL LIFE, LITERATURE AND PUBLICATIONS, MISSIONARY EDUCATION, CHRISTIAN SOCIAL RELATIONS, *and the* VICE-PRESIDENT *come out.*)

LEADER: Who are you? Who are you supposed to be?

SPIRITUAL LIFE: I am the *Voice of Power.* "Be strong in the Lord, and in the power of his might." (Ephesians 6:10)

VICE-PRESIDENT: I am the *Voice of Vision.* "Where there is no vision, the people perish." (Proverbs 29:18)

LITERATURE AND PUBLICATIONS: I am the *Voice of the Written Word.* "Write the vision, and make it plain." (Habakkuk 2:2)

MISSIONARY EDUCATION: I am the *Voice of Knowledge.* "Study to show thyself approved unto God. (II Timothy 2:15)

CHRISTIAN SOCIAL RELATIONS: I am the *Voice of Action.* "Faith without works is dead." (James 2:26)

(*These all step back. As they do so, more voices are heard from the chest. All turn and listen as voices grow louder.*)

LEADER: More voices! I thought that must be all.

(*Chest door opens and Secretaries of* CHILDREN'S WORK, YOUTH WORK, STUDENT WORK, *and* MISSIONARY PERSONNEL *come out.*)

LEADER: Who are you?

GROUP TOGETHER: We are the *Voices of the Future*—the potential power of the world.

CHILDREN: I am the *Voice of the Children.* "Take heed that ye despise not one of these little ones." (Matthew 18:10)

YOUTH: I am the *Voice of the Youth.* "Remember now thy Creator in the days of thy youth." (Ecclesiastes 12:1)

STUDENTS: I am the *Voice of the Students.* "Thine eyes shall see thy teachers: and thine ears shall hear a word behind thee, saying, This is the way, walk ye in it." (Isaiah 30:20, 21)

MISSIONARY PERSONNEL: I am the *Seeking Voice* calling your sons and daughters. "The laborers are few: pray ye therefore the Lord of the harvest, that he would send forth laborers into his harvest." (Luke 10:2)

(*More voices heard, issuing from chest. Two more emerge—Secretary of* SUPPLY WORK, *and* TREASURER.)

LEADER: Is there never an end to these voices? Who can you be?

SUPPLY WORK: I am the *Voice of Need.* "If any one has the world's goods and sees his brother in need, yet closes his heart against him, how does God's love abide in him?" (I John 3:17, RSV)

TREASURER (*carries large check*): Money talks. I am that *Talking Voice.* Jesus said, "Go and sell that thou hast, and give to the poor, and thou shalt have treasure in heaven." (Matthew 19:21)

(*Another knock is heard. Secretary of the* WESLEYAN SERVICE GUILD *comes from chest.*)

LEADER: Do you have a voice, too?

W.S.G.: Yes, I'm the *Voice of the Employed Woman.* The voice of the employed woman has been heard ever since "Lydia, a seller of purple . . . worshipped God." (Acts 16:14)

(*Another voice is heard, but very weak. Secretary of* STATUS OF WOMEN *emerges from door.*)

LEADER: What voice do you represent?

STATUS OF WOMEN: I've tried hard but my voice is weak, and I'm really afraid I'm going to lose it entirely if I don't get to talk! I would say I am the *Voice of Equality*—equal to the wide range of opportunity now opening for women.

(*Another voice is heard.* LEADER *goes to chest.*)

LEADER: What, still another voice!

ALL TOGETHER: Oh, yes, don't let *her* out!

LEADER: What are you?

VOICE (*from inside chest*): I am the *Voice of Discouragement.*

LEADER (aside to secretaries): Here's a voice I didn't even know

(*Continued on page 26*)

City Lights and Shadows

I. Christmas Lights

Carol Singing

Scripture: John 3:16; Philippians 2:5-8; Luke 2:10; Romans 6:23; John 1:12. (See page 30—"The Meaning of Christmas," by Mabel Ruth Nowlin)

Meditation: "The Christmas Trinity," page 3

Prayer

Review the article "Christmas Gift" by Florence Hooper in the December WORLD OUTLOOK.

Symposium: Making Christmas More Christ-centered

a. In my life

b. In our homes[1]

c. In our church

d. In our community

Has Christmas become so commercialized that the spending of money, the giving of gifts, overshadows all else? Now giving is the very heart of Christmas. But Christmas giving should include things that money cannot buy—time, loving thoughtfulness, service, hospitality, Christian concern.

One simple way to counteract the materialistic trend is to send Christmas greetings which have a Christian message. Publishers of greeting cards report that the demand for religious cards is growing. Christian people should create a larger demand.

Open-hearted hospitality is another way to offset the commercialization of the holiday season. Read and heed the appeal made by Mrs. Nall to remember the foreign students (page 20).

One of the major projects sponsored and promoted by the General Board of Evangelism is the Christian observance of Christmas. Helpful materials are available. Write to *Tidings*, 1908 Grand Avenue, Nashville 5, Tennessee.

II. City Lights and Shadows

Meditation: "A World of Light," page 25

Talk: Light for New Arrivals

Elisabethville, Belgian Congo, Africa, is a city of 120,000 people, 80,000 of whom were living in the far interior five years ago. These new arrivals and most of the others have terrific adjustments to make. In their villages only one language was spoken, here dozens of languages are used. There, the village was the unit of society, here the family is the unit; there the woman was the breadwinner, here the man is the breadwinner.

The church, school and social center are striving to help the people establish a new pattern of living which will have Christ as its foundation. Some of the means used are:

(1) Sunday school conducted in 12 languages every Sunday, thereby giving the people a place within the church where they can immediately feel at home.

(2) Church service in Swahili, one of the trade languages of the Congo.

(3) Schools where the young people can learn basic principles necessary to fit them for life in this changing world.

(4) Classes for adults, where those who have not had a chance at school may learn to read and write, and classes for those who want to continue their studies and thus become prepared for better jobs.

Women's meetings, classes in cooking, sewing, knitting, housekeeping, Scouting for girls and boys, library and reading room for all are some of the other activities of the Evangelistic-Educational Social Center in Elisabethville.

Quiz on Lights and Shadows

Lights

Circle of rope. Explain.

Rehabilitation center. Where?

Appreciate new books. Who?

Young parents are active. Where?

"You must be a Methodist." Who?

Good record of recoveries. Where?

Taking their places in life. Where?

Shadows

Completely demolished. What? How?

Not enough to go around. What? Why?

They are lonesome. Who? Why?

Small and crowded. What? Where?

Have no homes. Who?

Conference will probably be postponed. What? Why?

Two basic problems facing hospitals. What?

[1] The 1954 edition of "Christmas Worship in the Home" is available for the eighth consecutive year from the Local Church Division of the Board of Education. Price: $2.00 per hundred, 30 cents per dozen. Order from the Service Department, Board of Education, Box 871, Nashville, Tennessee. Please send cash or check with your order.

MISSIONARY Briefs

FOR IMMEDIATE RELEASE
Through Conversation
Through Letters
Through Programs

FROM THE EXECUTIVE SECRETARIES OF THE DEPARTMENTS OF WORK IN FOREIGN AND HOME FIELDS

BREWSTER NURSES

By ELINOR F. NEAL[1]

OF THE thirty-nine registered nurses employed on the staff at Brewster Hospital, Jacksonville, Florida, thirty-five are graduates of Brewster School of Nursing. Twenty of these thirty-five I knew as students in some stage of their training. It was my privilege to welcome seventeen of them into the school as beginning students, and I have watched them develop into good nurses, holding positions of responsibility. Many have never worked in any other institution. They assumed their duties at Brewster upon graduation and here they have remained, serving faithfully.

Brewster nurses are truly interested in their patients and strive to send them home happier in spirit and healthier in body than when admitted. No task appears too great or too small. Rarely do they complain, even though frequently they are called upon to work longer hours than they should and to carry on without as much help as we would like them to have. Sometimes it is necessary to shift a nurse temporarily from her customary post to another. She may not altogether like the idea but she cooperates. All accept their responsibilities and cheerfully make their contribution.

Brewster nurses are welcome everywhere. Many are finding their niche in the Army, the Navy, and the Red Cross, as well as in other institutions in many states of the Union. All who have had any part in the training of these nurses may feel proud of them.

[1] Miss Neal has given many years of service as director of Nursing, but is now leaving for other interests.

Letters From Brazil

Spirit of Friendliness

MISS ZULA TERRY, missionary at Colegio Isabela Hendrix, Belo Horizonte, Brazil, writes: "I am most happy to have the funds sent for the library. We are beginning to choose some of the new books. The first addition was an encyclopedia in the new spelling for the younger children. It has such interesting material the upper grade students use it, too. During the July holidays the librarian and I searched the books and also the shelves for our biggest enemy, the termite! I wish all the Woman's Societies could know how much the teachers and students appreciate the new books."

Colegio Isabela Hendrix

MISS DORETTA FUHS, a member of the "Fellowship of Christian Service," a group that went to the field in 1953 for a three-year term of service, writes from Colegio Isabela Hendrix: "This school has a spirit which is impossible to put into words. It is a spirit which seems to permeate every part of our life; a spirit which is found in every person connected with the school whether it be the director, a teacher, a student, a worker in the laundry, or the gardner. Naturally the degree to which you find it in these various persons is different, but everyone has it. I guess you would call it a spirit of friendliness. It seems to say—'We have a fellowship here, a Christian fellowship, and we would like you to join in and become a part of our group. We are here ready to assist you in any way possible to help make your adjustment easier.'"

BELGIAN CONGO

Wembo Nyama

We had a fine annual conference. The church here is really going forward. This year for the first time four of our districts will be presided over by African district superintendents. It was a real thrill for all of us when Pastor Gondjolo Moise, who has been with the mission almost forty years and has been a preacher for the past thirty-five, was appointed to be the first African district superintendent to preside over Lodja District. Later three others were chosen to serve in this same capacity in three other districts. We are especially glad to be working under Pastor John Wesley Shungu as our new district superintendent. He was our representative to the 1952 General Conference at San Francisco.

Our MYF, with over 300 members, is off to a good start with a program of study on what youth groups in other countries are doing. We are planning our first Youth Institute. The young people enjoy hearing about our institutes in the states and ask all kinds of questions about our MYF groups.

Last week we had a national holiday and our MYF put on an all-day celebration for themselves and the folks who live in and near the mission village. In the morning the students marched around the mission singing their peppiest songs. In the afternoon we had games, and in the evening we finished with a movie which was attended by over 1,000 people. Now they are hard at work on our newest project—to hold services in some of our villages each weekend and help start MYF groups in places that do not have one.

Plans for Holding Institute

By MURIEL DAY, *Executive Secretary of Educational Institutions*

Mr. and Mrs. Cruz-Aedo of Holding Institute faculty on the site of their former home

HOLDING INSTITUTE has been completely demolished. *But* the school lives! How can that be?

The flood on the Rio Grande which swept over Laredo, Texas, the last days of June engulfed Holding Institute campus. Nine buildings were completely destroyed and three were left with only walls standing. To see the campus and to behold the ravages of the river give one a sight of palms intermingling with rubble, of bricks and stones in large piles, and of windows broken in the few walls still left.

Holding Institute, founded in 1883, has a worthy history of helping to create international understanding, of giving opportunities to hundreds of young people (the majority being Mexican or from Spanish-speaking centers), and of giving strength to the Evangelical (Protestant) church both in Mexico and this side of the border. In some years as many as sixteen nationalities have been represented. In 1953-54 there was a grade and high school of 325, of which 226 came from Mexico. There were three special English classes with over 100 enrolled.

In 1948 when the third flood swept through the campus, a new site of sixty-three acres was purchased on the north side of Laredo. Hopefully it was thought that the dams planned for the Rio Grande would soon be built, thus saving the institute from another devastation. The Falcon dam was built below Laredo but the two above the city have not been started. The 1954 flood rose to sixty-three feet above the bed of the river, and inundated the campus with accompanying devastation. The insurable value of the property was over $337,525.00, plus contents. Insurance against floods is not possible.

What of the future? Following the recommendation of the Department of Work in Home Fields, the Woman's Division voted at the September Executive Committee meeting to continue the Institute with special English classes up to the enrollment of fifty. The Junior College of Laredo has generously offered the use of several rooms at a nominal cost where our classes may be held, and also will grant the privilege of using the cafeteria and gymnasium.

Mr. Cruz-Aedo has been named the new superintendent as Mr. Anton Deschner, the able superintendent, has been transferred at his request to Browning Home and Mather Academy, Camden, South Carolina. Mr. Cruz-Aedo has served as principal for eight years, and he and his wife look forward eagerly to the development of a new Holding. They both are graduates of Methodist schools and have two children, a boy and a girl. A group of the faculty are remaining with the school, including Miss Bessie Brinson and Miss Loida Cuellar, both of whom will handle the special English; Miss Ura Leveridge will assist in the dormitory; Miss Priscilla Gomez, as secretary; Mrs. Rosaura Rodriquez, part-time financial secretary; and Rev. Silbestre Gallardo, part-time chaplain.

There are two residences on the new site—one for the superintendent's home and the other for boarding pupils. It is planned to build another house for more students. In the future we are hoping for a larger building and a new physical plant that will be adequate to maintain a school worthy to continue the heritage of the past.

One of the three buildings left standing at Holding Institute, Laredo, Texas

INDIA

Madar Union Sanatorium,
Madar, Ajmer, India

The patients at the Sanatorium come from all over India as there are few T.B. sanatoria here, and many, many patients. Unfortunately, many of them are far advanced cases when they come but we have a good record of recoveries. With the help of surgery, many of them are able to check the disease, and we have a rapid turnover with some of the patients going to their homes every week. Roughly, one third to one-half are Christians.

Every morning at 7:00 A.M. we have a service in our chapel attended by employees and Christian patients who are well enough to come. The chapel is a beautiful sandstone building with a cross on top which is lighted at night. Our other buildings are white-washed stone or cement, and they make a gleaming white appearance. The patients live in small cottages or larger wards, depending upon their condition. At one edge of the compound or hospital grounds live the people who wash clothes and the ones who sweep and do the scavenger work. Beside their houses are the railroad tracks on which run the Agra (site of the Taj Mahal) and Bombay-Delhi trains. Since the monsoon rains have begun, our compound has suddenly been transformed from a desert into a green garden.

The Occupational Therapy Centre is a small building with a workroom, storeroom, and office. Our large porch is our recreation room. "Green Badge" and "Blue Badge" patients who are almost ready for discharge come over to the shop twice a day to work or play. Miss Ram, a former patient who has been teaching the patients crafts here for some time, is a big help and often has come to my rescue as she speaks English very well. Our nearest shopping district is four miles away at Ajmer, and while the color and novelty of a Hindustani bazaar make it one of the most fascinating places you can imagine, it is also bewildering to a novice.

At present the patients are working on embroidery, crocheting, square-knotted bags, weaving (we have a table loom), tatting, knitting, cutting out jig-saw puzzles and toy animals with a jig saw, stenciling, and a few other things. We have just begun to work with bed patients who are permitted to do something.

If all this does not sound like real hardship and pioneering, it is because it is *not* real hardship or pioneering. I realize more and more that the work already done by earlier missionaries is standing us in good stead with all the stresses and strains of international misunderstanding. I have a great respect for the people of this country who are making a sincere effort to improve conditions. My hope is that as long as they need the help that you and I working together are giving, we shall be able to give it as God wills, and that Christianity here will have a real loyalty to Christ that nothing can shake.

—MARGARET V. JOHNSTON

ANNUITY FUND

THE ANNUITY FUND of the Woman's Division of Christian Service is growing day by day, because our members and friends recognize more and more that by an Annuity Gift to the Woman's Division its world program will be strengthened and at the same time the annuitant receives a steady, sure income.

Send for the leaflet, *Annuity Dollars Make a Difference.*

Treasurer of the Woman's Division of Christian Service, 150 Fifth Avenue, New York 11, New York.

Name _____

Address _____

CHRISTMAS IN THE COUNTRY

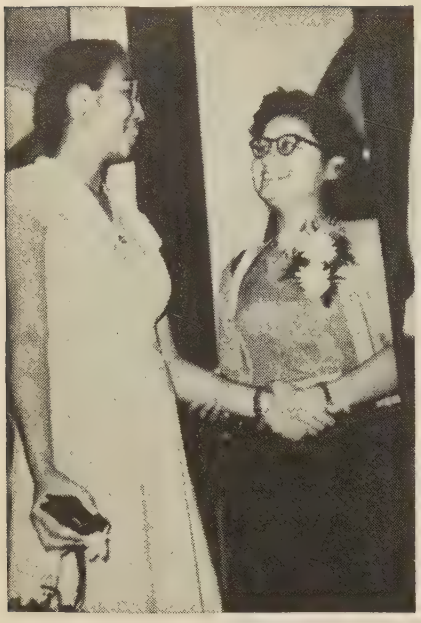
"Is it all right to eat this?" asked a little girl, holding up a beautifully decorated Christmas cooky, something she evidently had never seen before. It was at one of the many Christmas parties held for the clubs of different age groups at Valley Institute in Pharr, Texas. The kindergarten theme at this community house was built around "Jesus' Birthday," and dramatizations of the Christmas story were climaxed by the singing of "Silent Night, Holy Night" in both Spanish and English, around the manger scene. All the children participated in a program based on the songs and stories they had learned during the Christmas season.

Rural workers "rode many miles, day and night, through rain and cold to share with folk of the countryside the real meaning of Christmas—a time when love came down in human form and the world could better understand what God was like." Visiting small churches, schools, community centers, and the homes of shut-ins, they showed filmstrips of *Christmas Around the World* and *The Other Wise Man.*

Children and young people took part eagerly in carol singing and dramatizations of the Christmas story, new to some communities. A girl, given on Saturday the part of Mary, by Sunday had memorized the *Magnificat,* which probably she had never read before. All the workers tried to stress the idea that we best celebrate Jesus' birthday by doing those things he taught us to do—making others happy and sharing our good times. One small rural church collected enough money to send four CARE packages.

—MARJORIE MINKLER, *Executive Secretary, Bureau of Town and Country Work*

MISSIONARY Briefs



First foreign student to arrive in the Philippines for work at Harris Memorial Deaconess School is Miss Betty Ngoi of Malaya. She is met at the Manila airport by Miss Prudencia Fabro, the Harris director

PHILIPPINES

Manila

For the first time in more than a half century of education for Christian workers in the Philippines, the Harris Memorial School of Manila this year welcomed a foreign student, Miss Betty Ngoi, of Singapore, Malaya. She came to Harris in June to begin the three-year deaconess training course. She plans to take up kindergarten work in preparation for service in that field.

Miss Ngoi wears her native dress to classes. She joins the other students for observation work at Manila churches on Sundays and finds her studies interesting and challenging. Her only regret is that she cannot speak one of the several languages used so freely by the other Harris students who come from various dialect areas of the Philippines.

Betty prepared for Harris in a church school in Malaya where her family is active in the Methodist church.

Produces Own Workers

Wesley Community House, Fort Worth, Texas, produces its own workers as children grow up and find their places in its program. The boys' worker, Adolph Lopez, who grew up under the influence of Wesley, is a graduate of Holding Institute, Laredo, and is now a student at Texas Wesleyan College. Mrs. Secundo Garcia is the wife of the pastor of La Trinidad Church and Mary Elsa Garcia, the older daughter, is in charge of the girls' clubs. Mrs. Lucy Ganzalez, who is the kindergarten assistant, came to Wesley House at the age of twelve.

Excerpts from a report written by Mrs. Garcia illustrate cooperation between a local city church and a community house: "It has been a year of inspiring and interesting experiences, as children and young people daily have made Wesley Community House a place of happiness through their smiles and their expressions of sincere love and unselfishness. One of the most important achievements is to develop in the child the sense of belonging and the feeling that he is as welcome at the community house as he would be at home. Little Becky, a victim of polio, always comes with a broad smile on her face. Mary Ann came one day with a long, sad face. She was getting ready to make her first communion and the priest told her to stay away from Wesley House. I don't know how she manages, but she is back every day as usual.

"Wesley House and La Trinidad Methodist Church are working cooperatively to provide a wholesome community climate where children and grownups who have few opportunities may develop useful lives. We turn to God in grateful prayer as we see those who had their start at Wesley House, now adults with families, taking their places in life as good citizens and enjoying the benefits that a good, solid Christian education can give to life."

SOUTHEAST ASIA

Jottings

Miss Irma Highbaugh and Miss Mabel Nowlin spent a three-week vacation in Sarawak, Borneo. It turned out to be a busman's holiday, for it was hard to convince the Sibu people that they were on vacation. They spoke at school chapel services and conducted parents' meetings at which they sold $180.00 worth of Christian family books. Miss Nowlin also discussed curriculum material with the Sunday school teachers.

Miss Caroline Plank, our newest missionary in Malaya, wrote: "So many places ask for a missionary, but there just aren't enough to go around. It is true that missionaries try to work themselves out of a job by having the native church leaders take over, but still they want and should have our help. More than that there is the great need here as everywhere for consecrated persons to live a Christlike life before and among the people."

Miss Laura Schleman put on a United Nations program in October at the Methodist Girls' School in Kuala Lumpur, to which all the Woman's Societies of the churches were invited. Exhibits, slides, a filmstrip, and a film on the United Nations were used.

Please!

Missionaries in Mexico request that *no Christmas boxes be sent* either to them personally or for work in that country. Customs duties on most things are exorbitant. One Christmas, a missionary paid about four dollars duty on a box of candy and cookies. Duty on used clothing is prohibitive. Often there is duty on old Christmas cards. One worker spent almost one whole morning and paid almost two dollars to get a small package of pictures —many of them cut from Sunday school literature.

Do not send packages to Mexico!

MISS MARIAN DERBY
Executive Secretary for Latin America

Information and Action

Dear Friends:

As this is being written, last-minute details of the preparation for the opening of the Ninth General Asembly of the United Nations are occupying the attention not only of the U.N. Secretariat, but also great numbers of leaders in church and other voluntary agencies. For example, many of the distinguished churchmen with particular interests in international affairs, who were important participants in the World Council of Churches Assembly in Evanston, came directly to New York from that meeting and can be seen in the U.N. halls this week as they hurry from one conference with committees or delegates to another.

There is reason to believe that this Ninth Assembly will be one of the most important yet held. There will be many important questions of great political significance on its agenda. Of these you will have read something in your newspapers and magazines. Unfortunately, however, you will have read more about the failures than the successes, and you will need to supplement this reading with some that is less slanted toward the spectacular events and the crises, if you are to have a fair picture of what really happened. You will want to know about the times when delegates agreed on procedures and said nice things about each other, as well as the times when delegate A shouted at delegate B and no agreement was reached. In spite of the popular conviction to the contrary, there are plenty of instances of both types of relations between delegates in the course of the General Assembly, and a great deal does get accomplished.

In addition to the political problems which will be on the agenda of the General Assembly, there will be many that relate to social and economic matters, such as technical assistance and human rights. Of these you may read even less in your newspapers, in spite of the fact that many people believe that the real cures for the causes of war lie in these fields. Perhaps you would find it helpful in keeping up with U.N. activities to ask your town or church library to subscribe to the monthly *United Nations Review* (successor to the *U.N. Bulletin*) which can be secured from Columbia University Press, 2960 Broadway, New York, N. Y., for $4.50 a year.

Next February the impact of the Crusade for World Order, which has been launched by our Methodist bishops in response to a popular demand from the churches, will reach the local churches. All Methodist pastors throughout the nation are being requested to stress the objectives of the Crusade in three sermons on the first three Sundays of the month. The first will be on *The Meaning of Peace,* the second on *The United Nations,* and the third on *Disarmament.* You will want to prepare to support this emphasis in your church in every way. For this reason the following pages, which are concerned with the United Nations Panel from the department exhibit at the Assembly, may be of help to you.

You will be interested also in noting that the second in our series of "Christian's Primers"—*A Christian's Primer on Technical Assistance and Land Reform* is now available from Literature Headquarters—35 cents.

From time to time, as you may recall, we have pointed out articles in popular magazines which will be useful as resource material in connection with your work. This month there are two. "Children Who Can't Stay Home" in the September issue of the *Woman's Home Companion* deals with the crucial shortage in most communities of day-care facilities for the children of women who work. You will find it of value in connection with the study book, *Christianity and Wealth,* where you will need to get into the problems of working mothers. "Why Don't They Like Us Abroad," a panel discussion featured in the September issue of the *Ladies' Home Journal,* will also provide interesting supplementary material for this study, particularly when you are working on the chapter on "Christian Bases for World Order."

The staff will be thinking with gratitude of each of you as you work on these problems. This year will be one of great opportunities to work wherever we are toward a better understanding of what Christian brotherhood can mean in each difficult local or national or international situation. Let us pray that each of us will use these opportunities to the fullest extent toward the achievement of "The Things That Belong Unto Peace!"

Sincerely yours,

THELMA STEVENS
MARGARET R. BENDER
ETHEL L. WATKINS

Making the Assembly Exhibit Live

PART II—THE UNITED NATIONS

THIS is the second in a series of three articles dealing with ways in which you can make the Assembly exhibit of the Department of Christian Social Relations and Local Church Activities a real inspiration to your Society as it works in this field during the year. Those of you who were not at the Assembly and/or at one of the other meetings where it has been exhibited since that time have an idea of how it looked, because it was reproduced in full in THE METHODIST WOMAN for September. Perhaps you would like to get out that issue and have it before you, as you read this article and make your plans. If the goals that are listed in the United Nations panel of the exhibit are to be achieved, each one of us has a big job. Here are some of the ways in which you might work in your community. Others will occur to you.

Cooperating With Your Pastor in the February Emphasis on World Order

Your pastor will have received material from the bishops which will be useful to him in preparing sermons. Perhaps, however, he would like to know what kind of materials have been prepared recently by the Woman's Division for the women in the Woman's Society of his church and the rest of the churches of Methodism across the country. We are, therefore, listing again all of the current materials available from Woman's Division Literature Headquarters which deal with the United Nations, with a brief description of each.

1. *A Christian's Primer on the United Nations,* 25 cents. This is our basic piece of material on the U.N. from the standpoint of the Christian. It is revised periodically to keep it up to date.

2. *A Christian's Primer on Technical Assistance and Land Reform.* 35 cents, 3 for $1.00. New. See discussion of its use elsewhere on these pages.

3. *The World in Your Hands,* 35 cents. A distinctively designed packet of five booklets dealing with various phases of our world responsibility. Each contains a short skit which can be used to start a discussion on one of the five topics—human rights, technical assistance, the world's food situation, Christian principles and the U.N., and the world's children.

4. *A Turnover Chart on the United Nations,* $1.25, with a script to be read as the sixteen pictures are shown. This is designed primarily for use in small groups. It can, however, be used in a larger group if two charts are used, one on each side of an aisle, and two people are provided to turn the charts as the reader indicates. The important thing in using this turnover or flip chart is to make sure that everyone in the room can see the pictures clearly. This will require some rehearsal before the meeting. Directions for using the chart are included in the script leaflet. In reading the script those who have been to the U.N. or have read a good deal can supply interesting anecdotes and explanations to make the basic script more interesting.

5. *Don't Be Fooled,* 5 cents. A cartoon booklet refuting some of the criticisms that the uninformed make about the United Nations.

6. *Your United Nations and You*—25 ways in which the U.N. has helped you; twenty-five ways in which you can help the U.N., 5 cents each, 12 for 35 cents. This is a useful piece of material to give to the person who says "Why should we Americans be concerned about the U.N.? It hasn't done anything for us." Its list of ways in which you can help the U.N. will also be useful to you in following up the Crusade on World Order emphasis in your church and community.

7. *Your United Nations Worked for Peace in 1953-54,* free. This leaflet appears in a current edition each year and is a brief noting of some of the outstanding positive accomplishments of the U.N. during the past year. If you have a literature rack in your church, this would be a good piece of material to place there.

8. *Making the United Nations a Part of Family Life.* Free. Suggestions of ways in which parents can create a family climate of understanding and appreciation of the U.N. This, too, would be helpful in the literature rack.

9. *Organization of the United Nations,* 15 cents. A chart drawn by Lois Fisher showing the U.N. structure in an amusing pictorial manner. This is an enlargement of the chart which appears as the center spread of *A Christian's Primer on the United Nations.* Notebook size reproductions of this chart are also available free.

10. *If Thou Hadst Known*—Guides for Action on the Six-Point Quadrennial Program of the Department of Christian Social Relations and Local Church Activities, 50 cents. The material in this packet provides excellent resource material that will be helpful in dealing with the Christian approach to world problems, particularly on technical assistance, human rights, and world understanding.

All of the above are available from Woman's Division Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices. The one listed below, however, is not available from there

and must be secured from the address given.

11. *To Live Together As Good Neighbors*—color filmstrip showing how the work of the United Nations parallels Christian principles; $4.00 sale price from the Department of Christian Social Relations and Local Church Activities, Room 604, 150 Fifth Avenue, New York 11, N. Y. *Not available for rent.* You might find it helpful, when you are going to show this, to order the small reproductions of the Organization Chart (see No. 9 above), so that each member of the group may have one in her hands when the chart appears on the screen as part of the filmstrip.

Understanding What the U.N. Is Doing About Human Rights

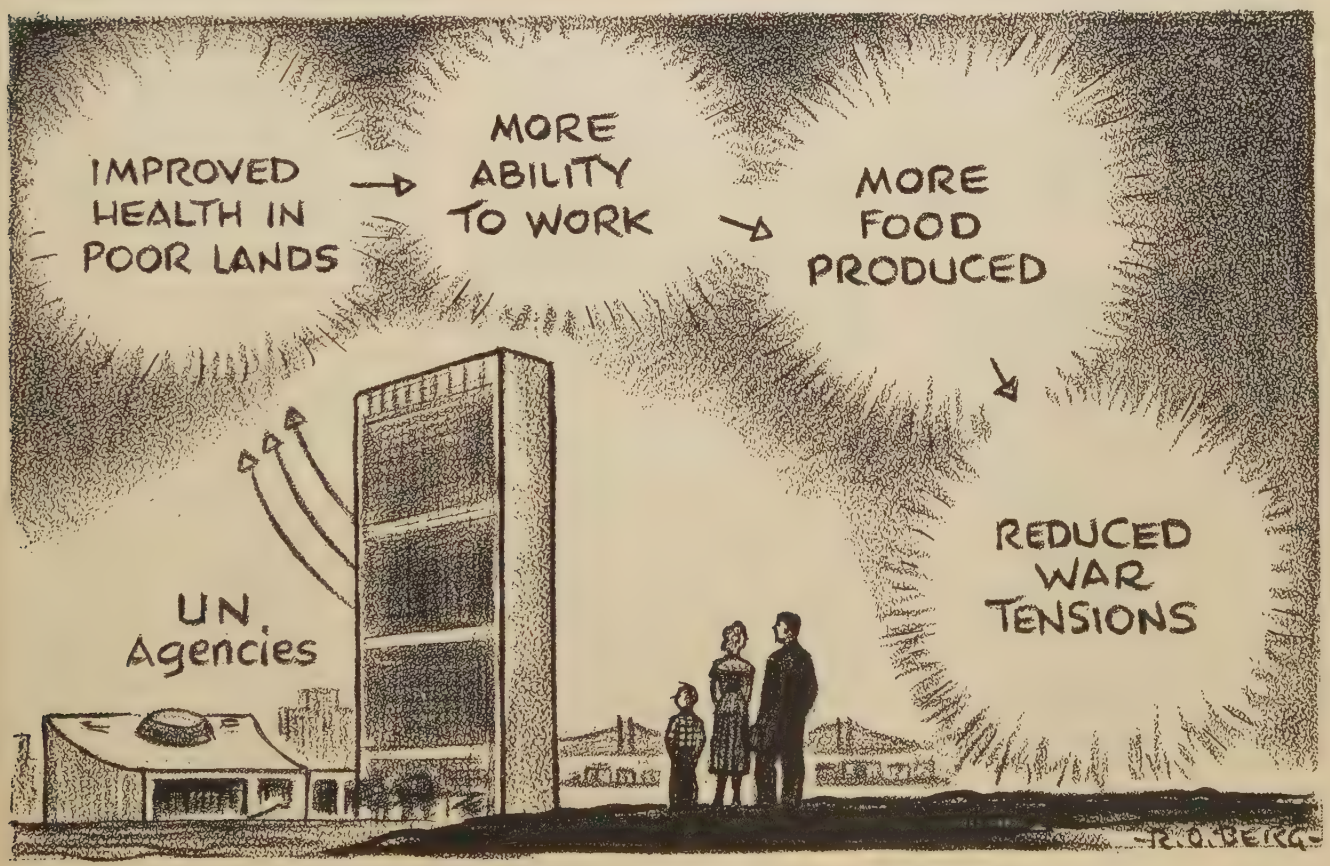
Since December 10, 1948, the world has had, in the Universal Declaration of Human Rights, its first *definition* of what we really mean by human rights. This definition was agreed to by all the member nations of the United Nations, although they do not all agree about the relative importance of various articles in the Declaration.

Unfortunately, many people do not know about this Declaration and others have insufficient or wrong information about it.

An important task that you can perform in your community is to provide many opportunities for people to become familiar with the Declaration and its meaning. It is important to explain often that this is a *standard* which all nations will try to live up to, and *not a legal document binding anyone in any way.* This Declaration defines the terms, and the next step will come when Covenants which put these provisions into legally applicable form are accepted by the General Assembly of the United Nations. After this has been done, the member nations of the United Nations will then individually ratify these Covenants in accordance with their own legal procedures (that used in the United States would, of course, be for the Senate to ratify and the President to sign the Covenant).

The Covenants would not, at that point, change anything in any of the member countries. The countries which ratify them will enact legislation, *in accordance with their own legal machinery,* which will safeguard the rights specified in the Covenants. This would mean that our country, for example, would look over its own laws and then decide whether it felt that there were any laws that needed to be added to bring our procedure in line with the Covenants. We would follow our own usual procedure, and there would be no one else but ourselves involved in drawing up or passing the laws.

It might well be, of course, that some nations would find that no changes in their laws would be



necessary, as everything that needed to be done to accord with the Covenants had already been done. The value of ratifying the Covenants in a country where human rights are already well protected would be to give a united feeling to members of the United Nations, and help those countries which badly need to provide better protection for human rights to feel that the finger is not being pointed specifically at them. The rights defined in the Universal Declaration of Human Rights will, in all probability, be divided into at least two Covenants, and it will be possible for a nation to ratify one Covenant without ratifying the other.

A church forum meeting on the U.N. and Human Rights would be a great step toward the understanding that is so much needed. Perhaps your pastor and official board would set one up. A few minutes devoted to a dramatic presentation of the subject at the Woman's Society or circle meeting would help. Copies of the Universal Declaration may be obtained from the United States Department of State, Publication 3381, 5 cents apiece; or the simplified version of The Thirty Human Rights (on 8 x 10 sheet with small cartoons), available from The American Association for the United Nations, 345 East 46th Street, New York, N. Y., for $1.00 a hundred.

Technical Assistance

If the causes of war are to be wiped out it is of the utmost importance that the United Nations shall be able to continue to give technical assistance, which helps people to help themselves to better living conditions. Although the per capita cost to the American people of our contribution to the United Nations Technical Assistance Fund is small, it nevertheless is of great importance to the continuation of the work. Congress at its last session appropriated $9,957,621 for the remaining months of 1954, but tacked on a proviso that our government must not make any 1955 pledge until after Congress approved such a move—which means not until after the 84th Congress convenes in January. This means serious delays and loss of momentum in the program because plans cannot be made. The annual fund-pledging Conference for United Nations Technical Assistance has always been held in November. Now, with the United States contribution in doubt, this conference will probably be postponed and the whole program will suffer great hardships.

It is too late to remedy this unfortunate situation. But in the new congressional session a sufficiently informed public can push for action that will make the United States continue to be vitally interested in this pooling of the skills of sixty nations. And thus help to bring better conditions of life to the people in countries which, for reasons of history or geography, have remained underdeveloped. Why not organize an informal study on technical assistance using *A Christian's Primer of Technical Assistance and Land Reform?*

Growing in Understanding of World Problems

Today it is vital that we understand *why* other nations behave in particular ways. The American misunderstanding of India, for example, is one of the most dangerous factors in the international situation today. We need constantly to relate the things we learn about other countries in our mission study courses and elsewhere, to our newspaper headlines, and to help our neighbors interpret those headlines from the background of this study. Why not read a new book on each one of the areas that are so crucial today? For example, you might begin with two on India: *Ambassador's Report* by Chester Bowles, Harper and Brothers, New York (price, $4.00), and *Just Half a World Away* by Jean Lyon, Crowell Publishing Company, New York (price, $5.00); one on Africa by Vernon Bartlett, *Struggle for Africa,* Praeger, New York (price, $3.95); and *The Arab World* by Nejla Izzeddin (price, $6.50), Henry Regnery Company, Chicago, Illinois. Perhaps your library can secure them on loan for you, if they do not own them.

Another important way to help with the understanding of world problems is to awaken interest in the work of UNESCO. If you need help in meeting criticisms of UNESCO, which still linger in some parts of the country, ask the United States Commission for UNESCO, care of the State Department, Washington, D. C., to send you a copy of the "Solomon Report"—*An Appraisal of the United Nations Educational, Scientific and Cultural Organization.* In this document a committee of competent men and women, drawn from many fields of work, give an unbiased analysis of UNESCO and find, in particular, that all of the charges which have been made against it are false.

You will learn a great deal about the interesting, vital work of UNESCO, as well as the rest of the United Nations Specialized Agencies in the new book, *Workshops for the World,* by Graham Beckel (price, $4.00), published by Abelard-Schuman, New York.

Other ways of working to achieve this goal of better understanding of world problems will be found in the sixth booklet in the packet, "If Thou Hadst Known," described above as No. 10 in the list of publications.

Concerning Requests for Contributions

Some Woman's Societies are sending letters to other Woman's Societies requesting "nickels," "dimes," or "small sums in payment of dirt" to help in church building plans. We should remember that gifts for such plans are not the responsibility of the Woman's Society. Financing church buildings rests with the local church membership.

The bishops of The Methodist Church as well as the Woman's Division are concerned over this method of securing funds. We ask the cooperation of all to stop this trend.

Miss Henrietta Gibson,
Treasurer
Mrs. Frank G. Brooks,
President

MISSIONARY EDUCATION

ELIZABETH STINSON, *Secretary*

A TEACHING PLAN for *Jesus' Teachings Concerning Women*

By SUSAN PRUITT ALEXANDER

FOLLOWING are some suggested materials needed in the study of "Jesus' Teachings Concerning Women." (See *Catalogue, Women's Division of Christian Service,* for additional materials.) (1) The Bible, particularly Matthew, Mark, Luke, and John. (2) The textbook *The Master Calleth for Thee* by Lady Hosie. (3) *A Guide to a Study of Jesus' Teachings Concerning Women* by Ethelene Sampley. (4) An accepted Bible commentary, atlas, and maps of Palestine. (5) *Women of Scripture* by Arthur Moss. (6) *Women in American Church Life* by Inez M. Cavert.

This is primarily a Bible study. Since there is great need for people to read and study the Bible intelligently, time should be taken for actual study. This plan is designed for a comprehensive four-session class. *The Guide* gives an excellent six-session plan.

SESSION I: (Chapters I-II) The Christian Conception of Woman

Worship Center: **Carefully prepare for each session a beautiful worship center. For the first session drape a small table with soft blue or scarlet cover. Set up a picture of "The Holy Family" (Grosso), or "Christ Blessing the Children" (Plockhorst), or any of the healing pictures. Lay an open Bible or white flowers in front of the picture. Use soft music to encourage quiet worship as people enter. If a set worship period is desired, use appropriate hymns and interpretation of central theme picture each day from *Christ and the Fine Arts* by Maus.**

Introduction: Briefly outline the important place woman held in the life of Israel, pointing out the influence this had on shaping Jesus' attitude. Recall the stories of Sarah, Miriam, Deborah, Huldah, Hannah, and Anna.

Having assigned previously Chapters I and II, review rapidly all that we know of Jesus in the home and the village and then move into his healing ministry among women, taking time to study carefully from the Bible each of the healings (Chapter II).

SESSION II: (Chapters III, IV, V, VI) Woman, an Effective Citizen

Worship Center: **Change the picture today. Use "The Wedding at Cana" (Paolo) or "The Wise and Foolish Virgins" (Azambre). Christ used a wedding scene as the background of several of his miracles and parables. This idea would help to center the thoughts of the women on the beginning of a new home, a new family, where men and women must work together to weave the fabric of a good society.**

Have a group of women seated around a table to converse informally about the six or eight parables concerning women found in Chapter III.

Chapter VI, "Wives and Mothers," is one of the most interesting and lends itself to dramatization with or without costuming. Let each character enter and introduce herself as "I am Anna, an old, old prophetess. I love the Temple and am often there. One day I held the Savior in my arms . . . ." Continue thus, letting each wife and mother tell her story. Close the session with a prayer of thanksgiving for wives and mothers by Dr. William L. Stidger:

Blessed are the Mothers of the earth, for they have combined the practical and the spiritual into one workable way of human life. They have darned little stockings . . . mended little dresses, washed little faces, and have pointed little eyes to the stars and little souls to eternal things.

Assign Chapters VII and VIII.

SESSION III: (Chapters VII-VIII) The Individual and the Kingdom of God

Worship Center: **Rearrange the worship center today. Use the picture "Christ with Mary and Martha." A dramatization "The Well at Sychar" by Mary Clark Tipps or "The Woman of Samaria" (see February, 1952, *The Methodist Woman*) would introduce the central theme of compassion which threads through the stories.**

Holding your standard of reporting high, call for the three stories: The Widow of Nain, The Woman of Samaria (if dramatized, omit), The Widow's Mite. Chapter VIII gives the familiar story of all that happened in the home of Mary and Martha and Lazarus in Bethany. Give every member a chance to tell something she remembers about this village, this home, these characters. Session III in *The Guide* suggests an excellent method of presentation.

Assign Chapters IX and X and ask each student to think of something these pupils of Jesus learned or did that might be used today to make our community a better place.

SESSION IV: (Chapters IX-X) Abundant Living Means Growth

Worship Center: **Use a group of pictures: one of the Madonnas, the boy Jesus in the Temple or carpenter's shop, a teaching or healing picture, and last a resurrection picture, "The Morning of the Resurrection" (Burne-Jones) or "Holy Women at the Tomb" (Eder).**

Lady Hosie's magnificent chapter on "Mary, Mother of Jesus" deserves a whole session. Ask your most imaginative pupil to start with Mary as a simple village maiden in the moment of the annunciation and trace her growth as a strong woman at the foot of her son's cross. Close with her journey to the tomb; and as a member meeting with the Christian church (Acts 1:15).

The closing moments may be used in a worshipful review of "Good Friday and Easter," with emphasis on the idea that the Risen Lord changed peoples' lives. *Their* courage and devotion gave birth to the Christian Church. *We* are in that "endless line of splendor." The Voice still speaks to listeners everywhere, "The Master is come and calleth for thee!" [1]

[1] We hope that every Society will use the chorus "When he calls me, I will answer," with this study.

STUDENT WORK

DOROTHY NYLAND, *Secretary*

Want to Adopt a Student? It's Fun!

By FRANCES NALL

"WILL you adopt Isabella like you did me?" inquired Jasso, a kindergarten teacher in India, of her American friend, whose family and church "adopted" her while she was studying in the United States.

"Isabella is going to Wesleyan next term to study elementary education. I do want America to mean to her what it did to me. When I think of the United States, I first think of your lovely country home. I loved the Saturday nights in town when everyone spoke to me and I felt I belonged to the whole community. And the church people—they were all wonderful to me! Won't you do the same for Isabella?

"May I ask another favor? Will you ask your Student secretary at the State University to look up Victor Bux? He is one of our fine Methodist young men who went to the United States on a government grant to study chemistry. I just received a letter from him and he is so lonesome. He says that Americans are not friendly. He says they are not democratic. He has never been invited into a home or 'adopted' by a church. Since he will be working in Bombay upon his return, would a city church 'adopt' him? It would help him so much to see and know city people, so that he can do more effective work in our city church in India. Thanks for all these favors."

Most of the more than 34,000 students from other lands, who are studying in the United States this year, do not have a Jasso to write to an American friend about them. It's our responsibility to find them.

These students from 136 countries around the globe can be the good-will ambassadors who create understanding and peace, for they are the future leaders of their nations. They are also our greatest missionary opportunity. We will fail our country, our church, and our God, if we fail them.

Our first responsibility is to the 105 Crusade Scholars who are here this year because of our Week of Dedication (first Sunday in Lent) offering. These young people are being trained to go back to their homelands as full-time Christian workers in their churches, schools, and hospitals. It is our opportunity to know our fellow Methodists, and help in a small way the great missionary enterprise. They are lonesome, they are proud of their culture and their homeland, and oftentimes are baffled by our differing customs and culture. They need a family and church they can call their own. The names and addresses of the Crusade Scholars may be obtained from your conference secretary of Student Work.

Our second responsibility is for Methodist students like Victor, who come over on their own, or are sent by their government or a foundation. We do not know who they are, but many are loyal Methodists and need our friendship. Unless we contact them, they may become disillusioned about Christianity and democracy. We can obtain their names and addresses from the advisor of Foreign Students at our nearest college.

These students should be sent to our Student Regionals and State Conferences by our church. Otherwise, they may not have the opportunity to go. These conferences will give them a rich Christian fellowship which every Methodist student should experience.

Our third responsibility is to help the rest of the 22,000 Christian students to make contact with their own church groups. If their own churches do not look after them, we should. For example, a Roman Catholic girl from Ecuador was cut off from her family's support due to a temporary bank failure in her home town. The dean of the college called the Student secretary, because she knew the Woman's Society was interested in foreign students. One of the members took Felice into her home for the summer vacation and until she could get money from Ecuador. A wonderful friendship developed and the American family has visited Felice twice in Ecuador.

Our fourth responsibility is to the 12,000 non-Christian students, who are our missionary opportunity. Not by preaching, nor inviting them to chufch can we win these "intellectuals" to love Jesus, but by living as Christians in our contacts in the stores, on the streets and buses; by inviting them to our homes, to go with us on picnics, to concerts, and helping them to feel there is someone among the 160 million Americans who cares for them especially. By our living we can help them to see God's love and power in our lives.

An African student, who relied on witchcraft and charms and whose life was shadowed by fears—of evil spirits, of the dark, of failure—felt the love, the freedom, the peace, and power of God as he visited in Christian homes. He, too, sought this love and power which he had felt in the Christian community where he was studying. Instead of going back as supervisor of education for the government, he is returning to his native land as a Christian evangelist.

As Christmas time approaches, shall we open our hearts and our homes to these sons and daughters of God who are in a strange land far away from their own homes?

WINTER 1954

World Friendship Bulletin

RUBY VAN HOOSER
Secretary of Children's Work

Methodist Children Will Study Missionary Units

INDIA AND PAKISTAN

Containing together the largest Methodist community outside of the United States, the new nations of India and Pakistan present large possibilities today for the spreading of the Gospel of Christ. It is about the people of these two countries and the contribution that the church is making among them in the meeting of problems and the building of fellowship that Methodist children will study during January and February.

Primary boys and girls will learn to know the children of India and will discover some of the ways the church is helping them through home and family life, and through schools and hospitals and churches. Juniors will come to appreciate the people of India and Pakistan, their contribution to world culture, and the ventures in Christian service that are going forward in their midst alike in crowded city and village areas. Both primary and junior children will have opportunities to share in the work about which they will study.

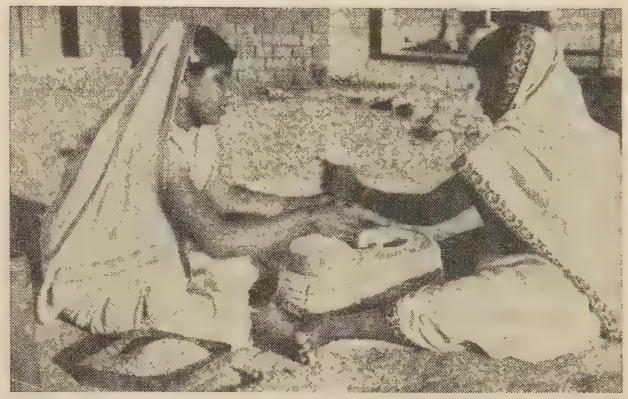
As Methodist boys and girls discover that the majority of the people of India and Pakistan live in small villages, they will be interested in the work that a Christian center, such as the Bastar District Village Training Center, is doing among the villagers.

Village Training Center

By HELEN FEHR

The Village Training Center is located about eight miles from the city of Jagdalpur in a small village where there are about twenty Christian families. It is just a group of houses, built the same as the others of the village except for the tile roofs, while most of the other houses have grass roofs.

The work began nine years ago when Benjamin Master, a high-school graduate and teacher, moved out into the village so that we would have a place to experiment and demonstrate ways in which to improve the life of the villager. We have now acquired a farm of ten acres, a school in the village has been opened, and there is a club of boys and girls which corresponds to the 4-H Clubs at home. Demonstration and extension work is being carried on not only in the village but through the center into other circuits of the district. The varied program in all the villages stresses health, education, a better economic status, enrichment of the social life of the people, and the all-round development of Christian personality.



Methodist Prints

Girls in India grinding wheat for their bread

The Moving School

One interesting aspect of the program is the Moving School. This is an oxcart that is equipped with charts, small appliances for cottage industries, and exhibits in glass bottles of different kinds of seeds, medicines, and other things. The sides of the cart can be pulled out and made into a background for the charts. The back of the cart is a blackboard or flannelgraph board which can be used for exhibits, and inside the cart there is also a place where exhibitions of different kinds can be arranged. The cart can be sent from place to place and within the course of a few moments a demonstration may be set up, or a lecture may be in progress illustrated with the charts that help to make it more easily understood.

This cart moves about in the villages during the open season. It may go to a village where a short-term school is in session, or where an institute is being held, so that those who have the demonstration work to do will have everything at hand. The cart has helped in many places in creating interest among the people, and later on is followed up by work with the group in the village to which the visit was made.

MEETING NEEDS IN LARGE CITIES

In every section of the United States where large cities may be found, ministers, deaconesses, and other workers of The Methodist Church are busy about their tasks of loving ministry and helpfulness. During January and February children may also learn about some of the needs that are met and some of the activities that are thus carried on in the name of Christ, as they enter in additional sessions of the church school upon a study of the important missionary emphasis, "The City."

Illustrating the kind of friendly and understanding service on the part of Christian workers that is designed to meet the needs of children of many different cultural and racial groups in large metropolitan centers, is the work among Puerto Ricans in New York City.

A Place for Friendly People

By Mrs. Catherine Van Vlack

If we were to walk down a certain street in New York City some afternoon about three o'clock, we would see many, many children coming out of the school building on the corner. It is not a very pretty school, because it is so old. It has no playground. We would hear most of the children speaking Spanish. They talk and laugh and play games on the sidewalks, streets, and the steps of their apartment houses. These houses, like the school, are old buildings that have been lived in by so many people that they are now in a very run-down condition. Some of the boys and girls have to walk up five or six flights of stairs to reach their small apartments. And then they are so small and crowded that there isn't much a child can do. That is one reason why so many of these children like to come to Grace Methodist Church, not only on Sundays, but every day of the week.

Activities at the Church

The church is just a little way down the street from the school. In the church, the boys and girls can do different things after school on different days of the week. There are cooking classes where the girls from Puerto Rico can learn to plan American meals and how to cook them. In the woodworking groups, the boys work hard making toys for younger brothers and sisters. The boys and girls like the ceramics group where they can make beautiful things of clay. Some of the girls are learning to sew. Some are members of the Camp Fire Girls and they meet each week in the church. In groups like these, the boys and girls of the neighborhood around the church are learning to work and play together. They also learn more English which helps them in school.

On Sunday afternoons the children like to come to Sunday school. Their parents attend the church service in Spanish led by a Puerto Rican minister.

The church helps people to become acquainted with one another and to feel at home in a strange city. Probably some of the boys and girls in other church-school classes have moved from one city to another, and they know what it means to go to a new school where they do not know anyone. Can we imagine what it would be like to move 1,600 miles from home, taking with us only the luggage that is allowed on an airplane, and going to school where everyone speaks a different language?

Lewis McLain

Children in city centers have happy times playing together with their dolls

Puerto Rico, where these children used to live, is very beautiful and they liked it there. But they are learning to like New York City, too. They have found new friends in the churches and schools here. They also know that all over the United States they have friends who are interested in them.

CHILDREN'S OFFERINGS FOR MISSIONS

As Methodist boys and girls during the winter quarter study about other missionary work of the church, they will be bringing to the church school their regular offerings for World Service, and, where additional sessions are held, to the Children's Service Fund. To enable the children to understand some of the helpful things that are done through these offerings, the secretary of Children's Work and other leaders will wish to have for each child a copy of the eight-page folder of pictures entitled, *When Children Give, 1954-55.** Single copy, 15 cents; in dozen lots, 8 cents each.

* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices.

PLANNING FOR CHILDREN IN THE LOCAL CHURCH

OUR CHURCH

Our church proclaims God's love and care
To all who work and worship there,
Who sing together hymns of praise,
And prayers of glad thanksgiving raise.

Her hands reach out in service through
Kind, helpful deeds that Christians do
To show God's children of every land
The world of love that He has planned.

Gladly we come our praise to sing,
And gifts of friendly service bring:
We too would know God's love and care,
And work and joy with others share.[1]

—*Mabel Neidermeyer*

[1] From *Hymns for Juniors*, Presbyterian Board of Christian Education, U. S. A. Copyright, 1940. Used by permission.

PREPARING TO TEACH

After the joyous activities of the Christmas season, the month of January will find children in many Methodist church schools entering upon interesting adventures in world friendship, as they begin the study of missionary units in the Sunday sessions. In churches where the Group Graded Lessons are used, primary and junior boys and girls will take part in a study of "India and Pakistan." This emphasis or the one on "The City" may also be studied at the same time by both groups in additional sessions during January and February.

Missionary units in the Primary and Junior Closely Graded Courses will also occur in the winter quarter. Additional sessions should be planned in connection with these lessons, using one of the approved missionary emphases. These materials will be followed:

1. *Missionary units in the Group Graded Lessons during the winter quarter:*

For Primary and Junior Children. **The month of January will be given to the study of a unit on "India" and "India and Pakistan" respectively. The teachers' notes can be found in *Child Guidance in Christian Living*[1] for January, 1955. The pupils' material will appear in the *Primary Class*[1] and the *Junior Quarterly*[1] for the same month.**

2. *Missionary units in the Closely Graded Courses during the winter quarter:*

For Primaries: **Course I, Part 2, "Homes for All." Course II, Part 2, "Many People in Our Country." Course III, Part 2, "Children Go to Church Around the World."**

For Juniors: **Course IV, Part 2, "The Bible Around the World." Course V, Part 2, "A Fair Chance for All." Course VI, Part 2, "The Church Around the World."**

3. *Missionary units for additional sessions during the winter quarter:*

For Primaries: Children of India,* **by Ethel L. Smither. Price, 50 cents. Or,**

The Boy With the Busy Walk,* **by Anne M. Halladay. Price, $1.25. Use with this *A Primary Teacher's Guide on "The City,"* by Mattie Lula Cooper. Price, 50 cents.**

For Juniors: Adventure in India and Pakistan,* **by Carolyn Muller Wolcott. Price, 50 cents. Or,**

Sidewalk Kids,* **by Gertrude Rinden. Price, $1.25. Use with this *A Junior Teacher's Guide on "The City,"** by Margaret Ward. Price, 50 cents.**

For Juniors **meeting once a week throughout the year, the unit "Christian Leaders at Work in India and Pakistan" will be used. It is found in "Additional Sessions for Juniors" in *Child Guidance in Christian Living*[1] for January, 1955.**

SHARING WITH THE WORLD FAMILY

In addition to bringing their regular offerings for missions, children may wish to help in some of these special ways:

For Boys and Girls in India and Pakistan

To follow missionaries and other Christian leaders as they work day by day to meet the needs of children in village centers, in homes, and schools, in hospitals and churches, is to want to help them in their work.

Send gifts of $3.00, $5.00, or more through the treasurer of the Woman's Society for supplies for these workers: Miss Helen Fehr, Bastar District Village Training Center, Jagdalpur, India; Miss Mabel Sheldon, Simri Center, Buxar, India; Miss Betty Fairbanks, Nadiad, India.

For Children With Special Needs in Korea

Send gifts of money for milk, for food, for medical care and for shelter directly to Methodist Committee for Overseas Relief, 150 Fifth Avenue, New York 11, N. Y.

For Work With Children in City Centers

Deaconesses and other Christian workers in city centers in all parts of the United States are bringing friendliness and a sense of security to many children who need their help.

Send gifts of $3.00, $5.00, or more through the treasurer of the Woman's Society of Christian Service for supplies for these and other workers with boys and girls: Miss Fae L. Daves, St. Mark's Community Center, New Orleans, Louisiana; Miss Constance E. Perry, Marcy Center, Chicago, Illinois; Misses Louise Weeks and Mary Lou Bond, Bethlehem Center, Memphis, Tennessee; Miss Rosamond Johnson, Wesley Community House, Atlanta, Georgia; Miss Dorothy E. Little, Houchen Settlement and Day Nursery, El Paso, Texas.

* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices.

[1] Order from The Methodist Publishing House serving your territory.

VISIT TO A SCHOOL IN INDIA

Dear Friends: Since many of you are working to help our village educational work, I want to tell you something of the way in which these village schools are carried on. There are forty-eight of them in the conference, in that many villages with classes in the main going through the first four grades. Our teachers for the most part are Christian couples. Their chief work is to run the school, but since they are often the only educated husband and wife among the Christians of the village, they serve as leaders in many different capacities.

The schools are held usually on the verandah of the teacher's house, in a house rented for that purpose, or in a section of the church in the few places where there is a church building.

The school literally "sits," because there is only one desk for the teacher's books and records, while the children sit cross-legged on the floor, in rows according to grades. The floor in almost every case is made of a mixture of clay and other materials, and is easily renewed once or twice a year.

Each child carries his or her books and slate back and forth to school each day in a cloth bag. During the hot season we start school at seven and continue until noon. When days are somewhat cooler and it is dark later in the morning, we have two sessions beginning at nine. We are just finishing the first month of the school year, the first month of the new way of supervising the schools. As the new manager, I ask your special support and prayers that I may have the wisdom and vision to do this work, in an adequate manner, and for the schools and teachers that they may be strong examples of the love and faith which is the chief defense of any people in any land.

One of the main hopes for this year is that we may be able to bring into the schools some things that are stimulating and interesting to both teachers and children. Equipment, color, things to watch—those we have not had. Some of you are helping us to buy maps for each school. We are especially grateful for the colored pictures and construction paper that you have enabled us to purchase. Since there is no protection against the heavy dust, insects, and dampness of the monsoon, pictures have to be replaced often. This month each school has a packet of mixed flower seeds of kinds that will grow in the rains, to be planted in any bit of available space around the school. I hope the excitement of the children about these flowers matches mine.

BETTY FAIRBANKS
Nadiad, Kaira District, India

Calendar of Activities

Assist in planning for the missionary units in January, for the Sunday school and additional sessions.

Read this issue of *World Friendship Bulletin.*

Participate in Christmas activities for children.

Promote the use of the January issue of *The Christian Home.*

READING BOOKS—MAPS—PICTURES

INDIA AND PAKISTAN

*Fig Tree Village,** by Grace W. McGavran. Primary reading book on India. Price, $1.25.

*Chand of India,** by Irene Mason Harper. Junior reading book. Price, $1.25.

THE CITY

*The Boy With the Busy Walk,** by Anne M. Halladay. Primary reading book on "The City." Price, $1.25.

*Sidewalk Kids,** by Gertrude Rinden. Junior reading book on "The City." Price, $1.25.

MAPS

*Political Map of India, Pakistan, Ceylon and Burma.** 31 x 38 inches. Price, 50 cents.

*Picture Map of India, Pakistan and Ceylon.** A work map for juniors with insert sheet. 50 x 38 inches. Price, 75 cents.

*Outline Map of the United States.** 34 x 22½ inches. Price, 25 cents. Notebook size, 25 cents per dozen.

PICTURE SETS

*Children of India.** A book of eight large pictures in color with stories for each. Price, $1.25.

*Friendly House.** A picture story of a city mission with twelve photographs and an accompanying text. Price, 50 cents.

STORY PAPERS: Will contain resources for units on "India and Pakistan."

Pictures and Stories.[1] For Primary children, January, 1955. 25 cents a quarter, $1.00 a year.

Trails for Juniors,[1] January, 1955. 25 cents a quarter, $1.00 a year.

FILM STRIPS

A Visit to Vellore.[1] The picture tells the story of a village boy who is helped by the Vellore Christian Medical Hospital. Rental, $6.00. Showing time, 13½ minutes.

Jimmy Finds City Friends.[2] Script by Grace W. McGavran. A filmstrip about Jimmy who is lonely in his new home. The Community Center helps him to find friends. Black and white. 53 frames. Without sound. Rental, $3.00.

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* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices.

[1] Order from The Methodist Publishing House serving your territory.

[2] Order from Friendship Press, 257 Fourth Avenue, New York 10, N. Y.

CHART AND COMPASS

ORGANIZATION AND PROMOTION

MISS DORCAS HALL, *Executive Secretary,*
Section of Education and Cultivation
MRS. MAUDE WHITE HARDIE, *Assistant to the Executive Secretary*

THEME AND EMPHASES 1952-1956

THAT THE KINGDOM OF GOD MAY BE REALIZED

1. WE WILL SEEK TO GROW AS CHRISTIANS.
2. WE WILL SEEK TO BRING OTHERS INTO THE CHRISTIAN FELLOWSHIP . . . OF THE CHURCH AND OF THE WOMAN'S SOCIETY OF CHRISTIAN SERVICE AND THE WESLEYAN SERVICE GUILD.
3. WE WILL SEEK WITH CHRISTIANS EVERYWHERE THE SUSTAINING FELLOWSHIP AND POWER OF A WORLD CHRISTIAN CHURCH.
4. WE WILL USE ALL AVAILABLE RESOURCES TO WORK FOR "THE THINGS THAT BELONG UNTO PEACE."
5. WE WILL PROCLAIM THE WORLD MISSION OF THE CHURCH TO BE GOD'S PLAN FOR THE REDEMPTION OF THE WORLD TO THIS END, AND WE WILL WORK TO MAKE THE LORD JESUS CHRIST KNOWN TO ALL PEOPLES EVERYWHERE, TO PERSUADE THEM TO BECOME HIS DISCIPLES, AND TO FOSTER THE KNOWLEDGE AND EXPANSION OF THE MISSIONARY ENTERPRISE THROUGHOUT THE WORLD.
6. WE WILL ACCEPT THE PRICE OF CHRISTIAN DISCIPLESHIP.

New York Herald Tribune: Ira Rosenberg [1]

MAPS OF THE SPIRIT

IV. A WORLD OF LIGHT

A Meditation

SCRIPTURE

God said, Let there be light: and there was light.
Genesis 1:3

And the earth shone with his glory.
Ezekiel 43:2 RSV

I saw a new heaven and a new earth.
Revelation 21:1

The glory of God is its light. . . . By its light shall the nations walk. *Revelation 21:23, 24 RSV*

And I heard a great voice . . . saying, "Behold, the dwelling of God is with men. He will dwell with them, and they shall be his people."
Revelation 21:3 RSV

[1] National Education Association, June 29, 1954. Picture used by permission.

PETITION

O God, give us a new perception of our world as a world of light. Take away, for the moment, the dimness of our souls and the shortness of our human vision. Grant us a glimpse of the world as seen through Thine own eyes. . . .

CONTEMPLATION

There could be nothing foreign or far-off in a world as seen through the eyes of God. All people would be familiar—all would seem near: and others would see us as clearly as we see them.

In a world of light—a world transparent—we should be only secondarily aware of continents or countries or state lines. What we would see first, would be people everywhere—just people, walking in the light of God. Walking in the light of God, because God is *there—everywhere*—wherever His people are.

There would be for the moment, no mass—no substance. All natural resources, instead of being exploited, as too often, for the benefit of the few, would be diffused in a world of shining light for all; and the revealing of their universal purpose would be a symbol for the passing quality of all things material.

"Lord of all being, throned afar,
Thy glory flames from sun and star;
Center and soul of every sphere,
Yet to each loving heart how near!
Lord of all life, below, above,
Whose light is truth, whose warmth is love,
Before Thy ever-blazing throne
We ask no luster of our own.
Grant us Thy truth to make us free,
And kindling hearts that burn for Thee,
Till all Thy living altars claim
One holy light, one heavenly flame." [1]

CLOSING PRAYER: O God, who are the light of the minds that know thee, the life of the souls that love thee, and the strength of the thoughts that seek thee, help us to know thee that we may truly love thee, so to know thee that we may fully serve thee, whose service is perfect freedom; through Jesus Christ our Lord. Amen.[2]

[1] Oliver Wendell Holmes. Hymn No. 62, *The Methodist Hymnal.*

[2] Galasian Sacramentary. *The New Hymnal for American Youth,* Appleton-Century Company, 1934, page 307.

MEMBERSHIP VISITATION PLAN

(The following Membership Visitation Plan was prepared by the Woman's Society of the Methodist Church of River Falls, Wisconsin, for its own use. It gives a method of approach which may be of interest to other Societies.)

PURPOSE

1. To give every member of the Society some certain work to do in the interests of the Society.
2. To have every woman of the church share in the fellowship of the Woman's Society.
3. To increase attendance at the Society meetings.
4. To *secure new members.*

METHOD

The entire roster of the women members of the River Falls Methodist Church was divided into twelve groups according to month of birth, and a chairman named for each of the twelve groups. Four persons serve as SEASON chairmen—(FALL—September, October, November. WINTER—December, January, February. SPRING—March, April, May. SUMMER—June, July, August.) These *sixteen* persons serve as the Membership Committee, and as a Steering Committee for the Membership-Visitation Activities.

ACTIVITIES

For the Birthday Month:

1. Make a poster to advertise the coming general meeting, and display it on the church bulletin board during the preceding month.
2. Preview for your Circle the coming program of the general meeting.
3. Prepare attractive invitations to the general meeting and distribute at Circle meetings.
4. Serve on the Welcome Committee and seat persons coming to the general meeting.
5. From the *Prayer Calendar* find the missionary whose birth date coincides with yours, and write her a friendly note. Missionary addresses are in the *Annual Report of the Woman's Division.*
6. Plan something special for your "table of the month," such as favors, place cards, or a table decoration appropriate to your month.
7. Try for a 100 per cent attendance of your birthday group at the general meeting.

For Every Month:

1. Call on your quota of nonmembers and inactive members of your birthday group, and try to interest them in the work of the Woman's Society.
2. Call on, telephone to, or write to persons of your group who were absent, *to let them know they were missed* and to tell them some of the highlights of the meeting.
3. Visit sick, shut-in, and elderly members of your group.
4. See that the monthly invitations are distributed in your Circle, and take or send to persons of your group who were not at a Circle meeting.
5. Serve on a telephone committee to remind individuals in your group of the general meeting, and take newcomers and inactive members with you whenever possible to both general and Circle meetings.
6. Keep attendance record of your birthday group each month at the general meeting.

For the Year:

1. Have a "get-together" hour of your group aside from the one you will need in planning the special activities of your Birthday Month. Make it special! A morning coffee hour, a prayer hour, a birthday party for a shut-in, a sewing bee for a missionary or a missionary project, some special service to the church or to a children's, youth, or student group.
2. Chairmen of the groups will make a written report of their birthday group's activities, *new members won,* and attendance record of groups at the August meeting.

NOTE: With emphasis being placed on Treasures, in membership visitation, it may be that there will be some Societies that would like to introduce the note of the semiprecious and precious stones for each month, when they make their place cards and table decorations. The generally recognized list of birthstones is as follows: January, garnet; February, amethyst; March, aquamarine; April, diamond; May emerald; June, pearl; July, ruby; August, sardonyx; September, sapphire; October, opal; November, topaz; December, turquoise.

POSITIVE VOICES

(*Continued from page 9*)

we had. Well, you'll not get out of *this* chest! I'm locking *you* out of this conference forever; we have only voices of *encouragement* here. (*Takes large key and locks chest.*)

I would like to add still one more voice—the *Voice of Growth.* I bring, I feel, a very encouraging voice in _____ members of the Woman's Society of Christian Service, with _____ new members; _____ Societies, with ____ new Societies this year.

And so we shall close the treasure chest for this year, remembering the words of our Master:

"Lay not up for yourselves treasures upon earth, where moth and dust doth corrupt, and where thieves break through and steal: but lay up for yourselves treasures in heaven, where neither moth nor rust doth corrupt, and where thieves do not break through nor steal: for where your treasure is, there will your heart be also." (Matthew 6:19, 20, 21)

At this halfway mark of the Woman's Society year, Societies may find it helpful to check their progress, using the following Goal Quiz prepared by the Southern California-Arizona Conference, or one of their own composition.

GOAL QUIZ

	RIGHT	WRONG
1. We have one or more active Prayer Groups.....	_____	_____
2. We made a 10 per cent increase in membership over the number reported June 1.....	_____	_____
3. We made a 33⅓ per cent increase in subscriptions to THE METHODIST WOMAN and WORLD OUTLOOK (either single or combination subscriptions).....	_____	_____
4. We increased our giving on pledge by 5 per cent over last year	_____	_____
5. We have secured one Special Membership for every fifty members in our Society this year.....	_____	_____
6. We presented 10 or more (for the year), 5 or more (for the half year) programs on some phase of the work of the Woman's Division of Christian Service.....	_____	_____
7. We have a secretary of Children's Work who is working in the church school.....	_____	_____
8. We had ___ study classes meeting Efficiency or Jurisdiction requirements.....	_____	_____
9. We had one or more programs on the United Nations....	_____	_____
10. We did Supply Work for both Home and Foreign projects..	_____	_____
11. We have a World Friendship Group of girls which studied "Focus on Missions" directed by Secretary of Youth Work	_____	_____
12. We worked on two or more Student projects this year....	_____	_____
13. We had one program on Status of Women.....	_____	_____
14. We have a Christian Vocations Committee functioning in our church.....	_____	_____

(Meeting 12 of the 14 goals puts the Society on the Conference Honor Roll. Would your Society be there?)

THE WOMAN'S SOCIETY OF CHRISTIAN SERVICE IN ALASKA

In her recent trip to Alaska made in the interests of organization and promotion, Mrs. W. B. Landrum, field worker of the Woman's Division, met with the women of the Woman's Society of Christian Service in workshops, leadership training classes, regular and circle meetings. The accompanying pictures show some of these groups.

The quoted material, "Now Is the Time for Decision," is from a Service of Dedication prepared by Mrs. Landrum. See the October, 1954, issue of THE METHODIST WOMAN for more details about Mrs. Landrum's visit.

Now Is the Time for Decision

"I am privileged to be part of a movement wherein three ages are in conjunction: the past, the present, and the future. Of a truth, I am an inheritor of the ages, and I am conscious of the influence of a cloud of witnesses. I turn to the Christ and hear Him declare, 'Ye are My witnesses.'

"I come across the momentous years to this moment when *now is the time for decision* on my part; when mine is the privilege to carry forward the task committed unto me as a Kingdom Builder.

"Recognizing that the *now* is when I am to work, I thoughtfully and prayerfully rededicate myself to Christ. I will endeavor with God's help to accept my individual responsibilities, and seek to fulfill them to God's honor and glory and for the building of a world Christian community."

Top, right: **Officers of the Woman's Society of Christian Service, Juneau, Alaska. Mrs. Landrum, Bishop and Mrs. Grant, at center**

Bottom, right: **Newly organized circle, Fairbanks, Alaska**

Workshop, Woman's Society of Christian Service, Alaska Mission Conference

Guild Woman of the Month

Charolette Taylor

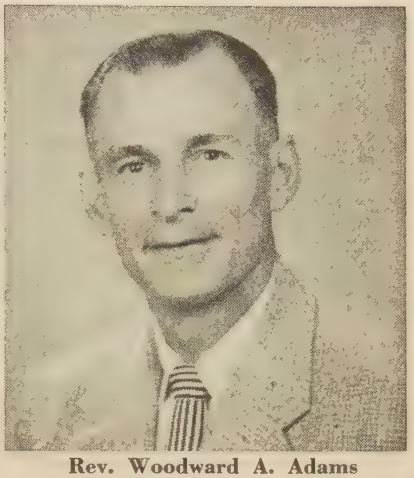
THE Guild Woman for this month is Charolette (Mrs. Charles E.) Taylor of Sacramento, California, who was born in South Dakota; attended school in Oroville, California, and business college in Sacramento. It was in that city that she met her husband. They were married in Florida in 1943.

Mrs. Taylor and her husband, who was in the Air Force for eight years serving in the United States, England, and Germany, are now employed at McClellan Air Force Base, where Mrs. Taylor is secretary to the Commander of the Sacramento Air Material Area. She is a member of Central Methodist Church. Soon after she had become affiliated with the church, the minister's wife and other members of the Woman's Society helped to organize a Wesleyan Service Guild for the young working women of the church. She was elected president, later became the district's first Guild secretary, and is now Guild secretary of California-Nevada Conference. She has helped to organize eight Guilds in the Sacramento-Nevada and Shasta Districts.

Of the Guild she says: "To me, the Guild is a channel through which I can help others, not only the people in the local church and community, but the people of the world by supporting the Guild Special Interests and other Woman's Division projects. During the war, when my husband was overseas, I found fellowship with other Guild members having interests the same as mine, and have continued to do so throughout the years.

"Working for the Air Force, which is charged with the responsibility of protecting and defending our country in time of war, I have come to realize that only through Christianity and the church can war be prevented. I feel it is every individual's responsibility to work for peace in the world."

Miss Gladice Bower



Rev. Woodward A. Adams

NEW SUPERINTENDENT

We welcome the Rev. Woodward Abernathy Adams as the new superintendent of Vashti, one of the Special Interests of the Guild. Mr. Adams was born in Erin, Tennessee. He attended Morgan Preparatory School for Boys in Petersburg, Tennessee, and upon graduation studied voice and chorus choir direction in New York City.

He intended to be an evangelistic singer, but the bishop convinced him that he was needed as a preacher on a six-point circuit. Later he attended Vanderbilt University, Union Theological Seminary, and Scarritt College for Christian Workers.

Mr. Adams is married to the former Marvel Gossage of Tullahoma, Tennessee, and they have three sons—all preparing for Christian service, two as ministers, one as a missionary.

Mr. Adams served in the Tennessee Annual Conference for twenty years, and in South Georgia seven years. In June he accepted his present position as superintendent of Vashti. He replaces Miss Gladice Bower, who has been at Vashti for nine years, and who is now spending her sabbatical year studying at Garrett Biblical Institute.

Christmas Greetings —

FROM OUR SPECIAL INTERESTS

"Love came down at Christmas,
Love all lovely, Love Divine;
Love was born at Christmas,
Star and angels gave the sign.

"Love shall be our token,
Love be yours and love be mine,
Love to God and all men,
Love for plea and gift and sign."

—Christina G. Rossetti

From Ai Kei Gakuen, Tokyo, Japan

Dear Friends:

Let us sing a new song! May Christmas joy flood your hearts and fill you with the power of God's perfect love!

At Ai Kei Gakuen we shall celebrate in eight or more services and parties. Not over two hundred nor under fifty individuals are likely to be included in any one event. But doubtless we shall celebrate with over 1,000 persons.

Besides these activities at Ai Kei Gakuen, we shall join the local church groups in celebrations and take part in at least one missionary observance of Christmas.

We have to strive to achieve quiet waiting hearts to welcome the Christ Child during the spin of activity and we pray that you, too, may have quiet waiting hearts, and so the blessing of His presence.

A joyous Christmas to you!

MILDRED ANNE PAINE

From Malaya

At this Christmas time let us put ourselves in the place of millions of people in this world who ask, "What is the meaning of Christmas?"

As if we had never before seen these answers to the question, let us read anew. Let us take time to think more deeply about what they tell us of the meaning of God's Gift to us and to the world:

The Meaning of Christmas

To God the Father, it meant giving His Son. (John 3:16)

To God the Son, it meant becoming a Servant obedient unto death. (Philippians 2:5-8)

To the world, it means that God has provided a Saviour. (Luke 2: 10, 11)

To you, it means that God offers you eternal life as a Gift. (Romans 6:23; John 1:12)

How can each of us share the real meaning of Christmas with someone else this year?

MABEL RUTH NOWLIN

From Madar, Union Sanatorium, Public Health Center, India

Christmas means a new life, and an abundant new life. To you friends who at home are making it possible for us overseas to have even a small part in presenting this new life—this more abundant life offered so open-handedly, so open-heartedly and joyously by Jesus whose birthday we celebrate—to you I send my earnest and loving greetings.

New life—spiritual and physical —and new hope, these are the Christmas gifts you and we together can offer to the people of the world this Christmas. What more blessed gifts than these—lungs strong again to breathe in God's life-giving air, legs vigorous again to play and work, a brown and healthy child instead of an emaciated one! All these are visible gifts at Madar—results of education, of food and medication and care. Even more blessed are eyes bright with the knowledge of Christ's life and love; heads held high with the assurance that all men are children of God and therefore joint heirs with Jesus Christ.

May yours be a joyous Christmas time!

LORA I. BATTIN

From Aldersgate Camp, Little Rock, Arkansas

Whenever I think of Methodist women, my heart fairly sings! Your gifts of love each day in the year result in Christ living anew in hearts of men throughout the earth. May much of the joy you have so freely given return to abide in your heart during the Christmas season, and each day of the new year.

Personal greetings to our many Guild friends we have been fortunate enough to meet.

MIKE WILLIS

From Vashti School, Thomasville, Georgia

It is a wonderful experience all the year around to be a "Special Interest" of the Wesleyan Service Guild. But at Christmas time we feel that we are all one great family in making this a joyous season in the lives of the Vashti girls, many of whom have not known its meaning or experienced it in a Christian setting such as this.

Just before the holidays begin, a jolly party around a family Christmas tree is held for everyone at Vashti. After the singing of traditional and popular carols, Santa Claus arrives and presents each girl with a lovely and useful gift. Excitement runs high,

as you may well imagine in a family of 125 girls. But it is for our "holiday family"—that group of from ten to twenty girls who either have no home to go to, or whose homes are unfit places for them—that we try to provide the most happiness.

We are filled with gratitude for your loyalty and generosity at all times, and at Christmas we say in a very special way, God bless the friends who make possible such a wonderful season here at Vashti.

WOODWARD ADAMS

From Louisiana Rural Work, Dulac, Louisiana

Come with me to a small, well-lighted country church just off the blacktop in Louisiana. Though there are no fir trees, snow, or other traditional signs of the season, you know that it is Christmas. As you see different ones enter the little sanctuary, I hope you will not only catch the spirit of the season but also gain flashes of insight into the activities of the Louisiana Rural Church and Community Work.

The minister and chairman of the official board call out a friendly greeting to the family just entering, who until recently were among the unchurched in the community. After the Commission on Evangelism studied the area they were aware of their responsibility for their own children, for those people who had not been accepted in the community, and for the newcomers who had come to work in the nearby refinery.

The couple parking the truck returned from the Young Adult weekend full of ideas that at first fell on unresponsive ears. Now everyone is surprised at the number of young parents who are active, realizing the church has a concern for them.

The young boy in such a hurry is a member of the choir. It was a surprise to all to find over twenty youth in the community, since only four were attending church. The state MYF Council is making a special effort to reach the small groups. With their help and with the leadership of the new counselors (the engineer from the refinery and his wife) this MYF is making a name for itself in the district.

This church is learning that missions is not just money put in the budget for World Service, but church-wide studies, personal interest in foreign students from the university, discussions of articles in WORLD OUTLOOK, Christian career clinics. . . .

This program is the heart of my work. After the beginning, most of it has been "leading from behind" . . . putting materials in the right hands, giving the minister the information and help he asked for, making it possible for leaders to attend conferences, and helping to plan those conferences. . . . Others have had a part, too—volunteer workers, district and conference staffs and officers. But for the most part the people in this community have done the work themselves and that is important.

And you have helped. The station wagon, the equipment, and the materials were all made possible through your gifts to missions.

May this same blessed spirit of the Babe of Bethlehem be with you now and throughout the year.

ELIZABETH THOMPSON

From Mothers' Memorial Center, Cincinnati, Ohio

We are not singing Christmas songs just because this is the season when the whole world sings them. We sing them all the year if the urge comes. Many times in mid-July and August we are reminded that "all is calm, all is bright."

We are not giving thanks and praise to God just because this is the season for giving and receiving gifts. We give praise and thanks to Him daily, because He is ever mindful of all our needs, as a parent is mindful of the child's needs.

We are not sending our greetings to you just because of tradition or because everybody is doing it. We are sending our greeting of love and good will to you because it is all we have to share with our many friends all over the world, who have shared with us so abundantly of their love throughout the year.

Our Christmas greeting we sing to you,
Our hearts full of love we would bring to you,
Our wish—that the New Year may again bring to you
The Saviour's Peace and Good Will.

LUCILE HOLLIDAY

SPECIAL SERVICE

We have had word of two Guild members who are doing special service in the Woman's Division of Christian Service. Miss Doris Marie Bennett, a member of the Wesleyan Service Guild of Highland Park Methodist Church, Fort Worth, Texas, has gone to Africa as an A-3.

Miss Mary Evelyn Barnett, a member of the Wesleyan Service Guild of First Methodist Church, Des Moines, Iowa, has taken a leave of absence from her work to teach for a year at George O. Robinson School in Puerto Rico. Both of these young women are elementary school teachers, and have had training also in the field of Christian Education. We know they will make a great contribution in the places where they are now serving.

Getting Ready for January in the MYF

By MISS MAY L. TITUS, *Joint Department of Missionary Education*

BESIDES preparation for Christmas, secretaries of Youth Work will be busy this month. During January Methodist Youth Fellowship groups will be studying about the work of our church in India and Pakistan, and you will be making preparation.

In the Group Graded lessons for INTERMEDIATES, printed in *Lessons for Intermediates,* there are five sessions dealing with the theme, "Fellowship With Eastern Neighbors." On the first four Sunday evenings in January, intermediates will take a close-up view of Stuntzabad. *Our Intermediate Fellowship* is the pupil's evening meeting material.

SENIORS will find in *Studies in Christian Living* five Sunday morning sessions in January on "The Christian Movement in India and Pakistan." In *Roundtable,* Sunday evening session helps for SENIORS and OLDER YOUTH will be found for the units on "We, the People . . ." and "Christian Youth Around the World."

Adult workers will find teacher's and counselor's helps for all these sessions in *Workers With Youth.* Every secretary of Youth Work should be familiar with this.

Secretaries of Youth Work will need to begin *right now* collecting materials that will help teachers and counselors in these January sessions of the Methodist Youth Fellowship. Talk with the youth division superintendent about the best way to present these resources to the adult workers with youth. As the secretary of Youth Work, you are the person who should be able to interpret the work of the church in India and Pakistan. Your first responsibility is to read all the pupil's and teacher's materials for January so that you will be familiar with the approach which the lessons take. Following is a list of some materials that will help you as you prepare for January meetings in the MYF.

1. No doubt you have read the books* for youth on India and Pakistan published for our use by The Friendship Press. It may be that the Woman's Society of Christian Service will buy copies of these books for the use of the MYF members and adult workers.

***The Hidden Treasure,* by Jean Bothwell (for intermediates). Paper, $1.25; cloth, $2.00.**

***How to Use "The Hidden Treasure,"* by Margaret L. Copland (for adult workers with intermediates). 50 cents.**

***Change of Heart,* by Harold A. Ehrensperger (for seniors and older youth). Paper, $1.25; cloth, $2.00.**

***Youth Guide on India, Pakistan, and Ceylon,* by Ross and Mary Cannon (for adult workers). 50 cents.**

***This Is India, Pakistan, and Ceylon,* by Constance M. Hallock. 50 cents.**

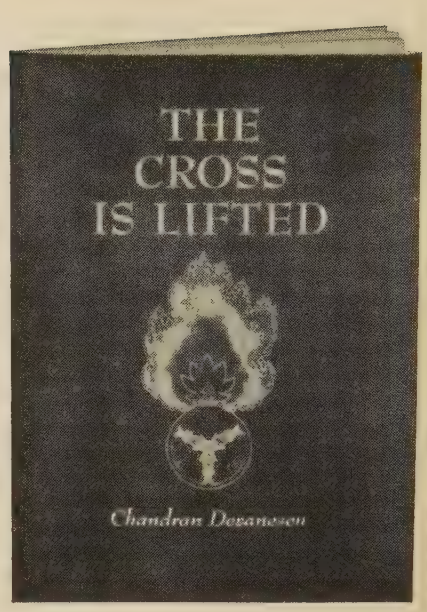
***Fun and Festival From India, Pakistan, and Ceylon,* by Irene Wells and Jean Bothwell. 50 cents.**

***The Cross Is Lifted,* by Chandran Devanesen. $1.00.**

Talk with the youth council about the use of these materials. If an Indian festival is being planned, the committee will find helpful suggestions in *Fun and Festival From India, Pakistan, and Ceylon.* The committee working on worship will want to consider the poems and meditations from *The Cross Is Lifted.*

2. Write to the Youth Department, Box 871, Nashville, Tennessee, for a free packet of materials for youth on India, Pakistan, and Ceylon. This packet is not for general distribution.

3. Make a collection of pictures and articles on the work of the church in India and Pakistan. You will find materials in THE METHODIST WOMAN, WORLD OUTLOOK, *Classmate,* and *Twelve/Fifteen.* For instance in *Twelve/Fifteen* during January and February, you will find valuable features to support our mission study. In January begins an eight-chapter serial of *The Hidden Treasure,* by Jean Bothwell. In addition two stories by Constance Hallock will appear: "This Is the Way It Is in India" and "Ram Nath Changes His Mind." In *Classmate* during January you will find a serial by Dorothy Clarke Wilson entitled "Fly With Me to India."



4. Recommend the use of *Crowds and Faces* (75 cents from the Literature Headquarters) as resource material for the Sunday sessions on India and Pakistan. This book is designed especially for the World Friendship Group of Girls.

5. Suggest to the youth council that a group of interested youth get together to discuss ways of presenting the Methodist Youth Fund at work in India and Pakistan. See October, November, December, 1954, issue of the *Methodist Youth Fund Bulletin.* Use suggestions in the leaflet, "How to Promote MYFund" (free from the Youth Department, Box 871, Nashville, Tennessee).

* Available from Literature Headquarters, 7820 Reading Road, Cincinnati 37, Ohio; or Distributing Offices.

STORIES TO TELL

We are a little tardy telling these incidents, but they are still quotable tales with a point.

A Good Introduction

Many of our members met Mrs. Irmgaard Pratsch when she was in this country. On that trip to the United States, she and Miss Ruth Smith of St. Paul, Minnesota, were cabin mates. They were strangers. When Mrs. Pratsch opened her traveling bag a copy of THE METHODIST WOMAN fell out.

"You must be a Methodist!" said Miss Smith.

"So I am," replied the official correspondent of the German Woman's Society of Christian Service.

Thus introduced, these Methodist women became fast friends in the course of their journey. Mrs. Pratsch accepted Miss Smith's invitation to visit her and she spent a happy week meeting St. Paul women and speaking in their churches. Among them she met Mrs. Thomas Nicholson with whom she had corresponded over a period of twenty-five years regarding woman's societies in Bulgaria, where Mrs. Pratsch and her husband were working under our Board of Missions until the Iron Curtain came down. She had organized a woman's society in every Methodist church and was the national president. Before returning to Germany, Mrs. Pratsch spoke at the meeting of the Standing Committee of the World Federation of Methodist Women held at Buck Hill Falls, Pennsylvania.

Long Lost Friend

A Christmas box of clothing was sent to a Japanese pastor and his aged wife who had lost their all in the war. The pastor acknowledged every item most graciously but his enthusiasm "grew into utmost" when he found in the bottom of the box copies of our magazines.

"What joy I felt," he wrote, "when I found a METHODIST WOMAN! I had not seen one for years!"

LITERATURE AND PUBLICATIONS

MRS. C. C. LONG, *Circulation Manager and Secretary of Literature*
7820 Reading Road, Cincinnati 37, Ohio

THE METHODIST WOMAN, $1.00 per year. Combination with WORLD OUTLOOK, $2.30. Please send change of address at least four weeks before moving. Enclose label from THE METHODIST WOMAN with old address.

Star Followers

CHRISTMAS once again with its contingent joys and duties! One of the joys for Christian observers of this meaningful season is the bringing of gifts to the Christ Child.

Next to this important part of Christmas is the spiritual preparation as star followers.

It is more than nineteen centuries since they who saw His star followed it to its glorious goal, the Holy Child of Bethlehem. Little dreamed they of the sacred procession they were leading "from strength to strength" with every closing century. All that is most lovely and desirable in life, all that is greatest and most heroic, all that is supremely self-sacrificing and self-effacing accompanies the star-followers in their journey down the ages.

To be a star-follower means to lead the life of highest usefulness and largest hope. To miss the star and to follow any of the thousands of fitful, false lights misleading the world is the saddest fate that can overtake a human soul. Have we seen the star? Then out of adoring hearts gladly will we offer gold, frankincense, and myrrh.

Followers of the star are informed women, they read avidly the magazines of their organization, THE METHODIST WOMAN and WORLD OUTLOOK. They prepare for the study classes and read with interest the study books for all four studies in the Woman's Society of Christian Service. As Christmas remembrances for friends, star-followers frequently seek gifts that have meaning and purpose. For instance, a gift of a combination subscription to THE METHODIST WOMAN and WORLD OUTLOOK is wonderful for a family. Subscriptions received by December 1 insure a gift card sent to this friend. And the reasonable cost is $2.30.

A gift of a package of Spiritual Life materials would include the Spiritual Life Packet (60 cents), the *Prayer Calendar* (40 cents). No gift could bring more enrichment than these aids to a deepening of the spiritual life.

As a practical gift, but also one of beauty, the pin of the Emblem of the Woman's Society of Christian Service—gold on sterling at only $1.50—is to be worn and treasured. Also the Wesleyan Service Guild pin—gold-filled, $2.70; solid gold, $3.60—is a most thoughtful gift for the businesswoman interested in her Guild work. You may honor those friends who have been presidents of your Woman's Society by the gift of the solid gold Past President's pin.

So you answer your questions concerning useful, purposeful gifts from one star-follower to another this Christmas time.

FINANCIAL CONFERENCE REPORT FO

WOMAN'S DIVISION OF CHRISTIAN SERVICE—BOAR

Henrietta Gibso

Jurisdiction	CONFERENCE INCOME ON APPROPRIATIONS BY DEPARTMENTS						
	Adult	W.S.G.	Paid on Pledge 1954-55	Total Pledged 1954-55	Youth	Children	Total on Appropriatio 1954-55
Central:							
Central Alabama	$ 50.00		$ 50.00	$ 1,200.00			$ 50.
Central West	410.67		410.67	1,440.00			410.
Delaware	1,052.68	$ 126.00	1,178.68	9,200.00		$ 5.00	1,183.
East Tennessee				1,000.00			
Florida	250.00		250.00	1,000.00	$ 32.50	2.50	285.
Georgia	118.05	50.00	168.05	3,000.00			168.
Lexington	3,525.00	144.70	3,669.70	7,500.00	316.04	2.00	3,987.
Louisiana	338.24	13.00	351.24	3,600.00			351.
Mississippi				3,000.00			
North Carolina	500.00	13.00	513.00	2,000.00			513.
South Carolina	525.00	5.00	530.00	4,000.00		2.00	532.
Southwest	50.00		50.00	1,440.00	3.50	1.00	54.
Tennessee	200.35	25.00	225.35	2,500.00	8.00	12.00	245.
Texas	712.30	37.70	750.00	3,300.00	217.27	2.50	969.
Upper Mississippi	35.00		35.00	1,000.00	30.00	5.00	70.
Washington	445.87	128.25	574.12	7,600.00	96.62	6.25	676.
West Texas	90.25	10.00	100.25	1,700.00			100.
Total	8,303.41	552.65	8,856.06	54,480.00	703.93	38.25	9,598.
North Central:							
Detroit	12,645.67	377.86	13,023.53	139,320.00	1,808.51	56.01	14,888.
Illinois	32,805.37	1,012.10	33,817.47	173,000.00	2,566.85	216.11	36,600.
Indiana	18,968.83	990.04	19,958.87	118,500.00	1,242.50	270.38	21,471.
Iowa-Des Moines	11,842.05	342.04	12,184.09	115,650.00	3,789.37	123.42	16,096.
Michigan	7,764.08	506.88	8,270.96	100,000.00	1,647.22	136.92	10,055.
Minnesota	5,620.96	218.14	5,839.10	90,000.00	912.50	42.00	6,793.
North Dakota	1,482.29	20.00	1,502.29	30,000.00	246.00	23.25	1,771.
North Indiana	11,539.33	445.73	11,985.06	148,120.00	2,423.00	208.32	14,616.
North Iowa	14,708.08	81.64	14,789.72	155,000.00	2,954.98	277.86	18,022.
North-East Ohio	22,647.02	475.09	23,122.11	236,800.00	3,596.84	405.77	27,124.
Northwest Indiana	5,330.21	135.19	5,465.40	75,500.00	1,229.50	192.06	6,886.
Ohio	31,758.78	810.93	32,569.71	310,000.00	7,043.28	508.51	40,121.
Rock River	9,207.68	672.02	9,879.70	200,026.00	2,251.00	129.72	12,260.
South Dakota	2,903.91		2,903.91	34,000.00	1,297.43	8.73	4,210.
Southern Illinois	11,865.55	1,425.15	13,290.70	63,530.00	316.13	145.14	13,751.
West Wisconsin	3,405.18	111.76	3,516.94	38,000.00	581.75	36.26	4,134.
Wisconsin	4,369.69	189.30	4,558.99	56,000.00	903.84	19.60	5,482.
Total	208,864.68	7,813.87	216,678.55	2,083,446.00	34,810.70	2,800.06	254,289.
Northeastern:							
Baltimore	11,232.98	271.78	11,504.76	122,000.00	1,582.66	71.71	13,159.
Central New York	5,145.11	130.85	5,275.96	54,000.00	341.00	74.50	5,691.
Central Pennsylvania	5,533.01	25.00	5,558.01	54,000.00	157.84	63.54	5,779.
Erie	8,336.98	315.10	8,652.08	83,000.00	817.35	160.11	9,629.
Genesee	7,101.96	163.10	7,265.06	70,000.00	778.11	23.54	8,066.
Maine	1,817.97		1,817.97	9,500.00			1,817.
New England	6,352.81	135.00	6,487.81	38,000.00	529.84	63.15	7,080.
New England Southern	2,080.64		2,080.64	24,500.00	151.00	8.80	2,240.
New Hampshire	498.47	40.00	538.47	8,000.00		4.00	542.
New Jersey	6,966.18	127.06	7,093.24	55,000.00	751.31	107.21	7,951.
New York	3,864.98	467.68	4,332.66	42,500.00	580.52	38.52	4,951.
New York East	13,891.59	822.34	14,713.93	57,200.00	376.03	128.24	15,218.
Newark	12,758.25	373.26	13,131.51	70,000.00	474.41	22.61	13,628.
Northern New York	2,424.67	54.97	2,479.64	31,000.00	44.50		2,524.
Peninsula	7,363.54	68.85	7,432.39	45,000.00	506.00	45.45	7,983.
Philadelphia	9,711.22	263.21	9,974.43	90,000.00	220.35	77.18	10,271.
Pittsburgh	19,170.17	267.46	19,437.63	98,000.00	351.64	178.80	19,968.
Puerto Rico Provisional		59.70	59.70	40.00			59.
Troy	7,099.48		7,099.48	57,000.00			7,099.
West Virginia	30,011.95	1,675.96	31,687.91	123,000.00	2,027.71	248.31	33,963.
Wyoming	13,585.00	32.00	13,617.00	52,000.00	304.50	23.34	13,944.
Total	174,946.96	5,293.32	180,240.28	1,183,740.00	9,994.77	1,339.01	191,574.
South Central:							
Central Kansas	16,668.70	681.89	17,350.59	164,670.00	1,315.49	202.26	18,868.
Central Texas	16,146.62	2,904.18	19,050.80	85,200.00	1,533.23	91.41	20,675.
East Oklahoma	11,258.61	1,011.51	12,270.12	74,107.50	983.58	105.23	13,358.
Indian Mission	95.66		95.66	1,091.00	2.30	2.87	100.
Kansas	5,871.02	239.25	6,110.27	100,000.00	662.00	86.91	6,859.
Little Rock	15,933.99	1,287.57	17,221.56	73,000.00	633.99	19.45	17,875.

DIVISION OF TOTAL RECEIPTS

Total on ppropriations 1953-54	Appropriations: General	Appropriations: Conference Work	Week of Prayer (Including W.S.G.)	Cash for Supply Work	Supplementary Gifts	Cultivation ¼ of 1c Per Member	Bequests	Total Receipts
15.76	$ 50.00			$ 1.00				$ 51.00
364.20	410.67			20.00		$ 4.32		434.99
1,012.00	558.68	$ 625.00			$ 500.00	16.00		1,699.68
97.50								
227.00	285.00			12.00				297.00
	168.05							168.05
2,531.51	3,987.74			20.00	300.00			4,307.74
107.50	351.24			24.32				375.56
25.00								
510.00	513.00					7.00		520.00
898.00	532.00							532.00
105.40	54.50							54.50
130.00	245.35			30.00				275.85
759.00	969.77			21.00				990.77
146.14	70.00			2.50	32.75			105.25
876.50	676.99			45.50				722.49
75.00	100.25			10.00		5.00		115.25
7,880.51	8,973.24	625.00		186.32	832.75	32.32		10,649.68
13,789.01	13,875.55	1,012.50	$ 13.80	1,292.12	756.29	98.16		17,048.42
36,587.01	30,700.45	5,899.98	22.75	1,360.45	8,578.25			46,561.88
21,771.84	20,721.75	750.00	5.00	916.75	54.50	73.70		22,521.70
15,847.03	14,116.88	1,980.00	.83	809.88	135.00			17,042.59
8,370.26	10,055.10			683.68	583.70			11,322.48
6,528.68	6,564.94	228.66	37.23	710.61	339.91			7,881.35
1,029.81	1,771.54			5.00	31.00	11.98		1,819.52
16,676.49	14,616.38		13.31	1,130.36				15,760.05
16,771.66	17,182.74	839.82	65.35	1,279.96	355.95			19,723.82
27,733.53	25,391.40	1,733.32	4.27	1,450.15	135.00			28,714.14
6,005.75	6,886.96			688.26	126.05			7,701.27
39,436.54	40,121.50		24.87	2,768.94	163.30			43,078.61
12,679.18	11,481.26	779.16	25.05	707.44	800.65			13,793.56
3,325.03	4,210.07			323.85		25.00		4,558.92
10,893.20	13,001.97	750.00		2,567.12	50.00			16,369.09
6,284.36	4,134.95			412.00				4,546.95
4,960.66	5,482.43		23.52	203.95	70.00			5,779.90
248,690.04	240,315.87	13,973.44	235.98	17,310.52	12,179.60	208.84		284,224.25
13,453.45	9,684.14	3,474.99		640.17	381.25	85.10		14,265.65
5,198.31	5,691.46		8.00	507.97				6,207.43
220.00	4,062.73	1,716.66		400.24				6,179.63
9,938.99	7,879.55	1,749.99		783.63	265.00			10,678.17
5,393.43	7,446.71	620.00	16.85	598.74	341.50			9,023.80
1,674.04	1,817.97			10.00	140.00			1,967.97
6,049.73	4,005.80	3,075.00	6.00	614.38	1,274.15			8,975.33
2,393.84	1,240.44	1,000.00		68.00				2,308.44
869.18	542.47			35.50				577.97
8,040.83	6,514.28	1,437.48		481.50				8,433.26
6,042.58	4,951.70		19.90	407.25	502.50			5,881.35
10,441.66	14,080.70	1,137.50	43.60	519.74	65.00	41.13		15,887.67
11,012.12	12,728.53	900.00		548.08	175.00			14,346.61
2,807.77	2,524.14			310.92	80.90			2,915.96
9,256.39	5,723.85	2,259.99		864.37	235.92			9,084.13
9,695.49	7,255.30	3,016.66		1,738.31	730.00			12,740.27
16,137.65	16,493.07	3,475.00		764.42	25.00			20,757.49
	59.70							59.70
8,694.01	7,099.48			557.91	45.00			7,702.39
29,481.30	30,888.93	3,075.00	10.80	3,230.19		95.00		37,299.92
19,317.36	11,544.84	2,400.00	3.25	325.53	3.00			14,276.62
176,118.13	162,235.79	29,338.27	108.40	13,401.85	4,264.22	221.23		209,569.76
16,762.39	18,816.26	52.08	168.00	2,458.87	266.14			21,761.35
21,460.97	20,675.44		11.50	1,853.05	15.00	36.00		22,590.99
12,333.36	13,358.93			1,654.76	35.00			15,048.69
109.76	100.83			12.75				113.58
5,641.84	6,442.52	416.66		839.26	36.65			7,735.09
19,195.00	17,875.00		95.00	919.74	431.52			19,321.26

FINANCIAL CONFERENCE REPORT FO

WOMAN'S DIVISION OF CHRISTIAN SERVICE—BOAR

Henrietta Gibso

Jurisdiction	CONFERENCE INCOME ON APPROPRIATIONS BY DEPARTMENTS						
	Adult	W.S.G.	Paid on Pledge 1954-55	Total Pledged 1954-55	Youth	Children	Total on Appropriatio 1954-55
South Central (Continued):							
Louisiana	$ 12,583.69	$ 2,704.54	$ 15,288.23	$ 93,000.00	$ 1,296.81	$ 101.93	$ 16,686.
Missouri	6,504.93	324.62	6,829.55	38,000.00	408.82	109.32	7,347.
Nebraska	13,581.12	387.71	13,968.83	150,600.00	1,101.83	91.67	15,162.
New Mexico	4,710.91	639.20	5,350.11	26,500.00		128.25	5,478.
North Arkansas	10,904.88	2,806.27	13,711.15	57,200.00	466.20	14.68	14,192.
North Texas	17,340.18	2,163.40	19,503.58	92,830.50	122.13	46.83	19,672.
Northwest Texas	12,820.38	2,129.47	14,949.85	73,500.00	1,671.38	51.83	16,673.
Rio Grande	292.25	12.00	304.25	1,200.00	25.25		329.
St. Louis	15,008.09	1,747.44	16,755.53	71,500.00	185.75	193.49	17,134.
Southwest Missouri	9,523.92	1,341.95	10,865.87	85,000.00	746.42	131.01	11,743.
Southwest Texas	18,287.52	2,705.22	20,992.74	105,000.00	3,010.65	112.86	24,116.
Texas	28,696.19	3,945.62	32,641.81	137,500.00	1,964.72	164.16	34,770.
West Oklahoma	13,118.47	1,397.90	14,516.37	86,420.00	137.24	96.03	14,749.
Total	229,347.13	28,429.74	257,776.87	1,516,319.00	16,267.79	1,750.19	275,794.
Southeastern:							
Alabama	14,665.98	2,097.24	16,763.22	82,000.00	64.69	103.77	16,931.
Cuba Mission				60.00			
Florida	29,422.67	4,834.00	34,256.67	130,000.00	2,613.94	54.34	36,924.
Holston	20,675.08	4,430.90	25,105.98	94,000.00	1,115.56	135.45	26,356.
Kentucky	11,828.04	1,965.31	13,793.35	60,000.00	904.23	118.17	14,815.
Louisville	6,442.05	582.95	7,025.00	55,000.00	1,618.93	160.67	8,804.
Memphis	15,975.67	2,921.56	18,897.23	75,000.00	1,022.78	86.51	20,006.
Mississippi	6,199.23	2,337.54	8,536.77	68,500.00	498.61	29.29	9,064.
North Alabama	17,721.53	3,051.91	20,773.44	90,000.00	1,846.00	103.50	22,722.
North Carolina	23,644.61	2,495.95	26,140.56	117,000.00	1,300.15	196.08	27,636.
North Georgia	32,686.01	6,558.99	39,245.00	140,000.00	1,634.59	137.37	41,016.
North Mississippi	7,164.28	1,554.39	8,718.67	50,000.00	1,229.16	25.34	9,973.
South Carolina	27,735.61	2,922.70	30,658.31	135,000.00	1,331.31	141.90	32,131.
South Georgia	22,240.74	2,440.68	24,681.42	114,576.00	869.47	143.57	25,694.
Tennessee	16,320.68	2,610.94	18,931.62	86,000.00	1,082.85	76.81	20,091.
Virginia	34,686.13	2,938.11	37,624.24	170,000.00	4,561.11	275.00	42,460.
Western North Carolina	24,391.05	3,846.49	28,237.54	130,000.00		295.40	28,532.
Total	311,799.36	47,589.66	359,389.02	1,597,136.00	21,693.38	2,083.17	383,165.
Western:							
Alaska Mission	472.50		472.50	1,250.00			472.
California-Nevada	15,007.09	883.38	15,890.47	98,604.00	375.17	22.55	16,288.
Colorado	5,283.28	309.43	5,592.71	48,000.00	528.76	58.61	6,180.
Hawaii Mission	104.00	3.00	107.00	1,600.00	233.28		340.
Idaho	2,906.95	104.00	3,010.95	14,200.00		20.63	3,031.
Latin American Provisional	80.00		80.00	300.00	15.90		95.
Montana	3,288.75	229.28	3,518.03	17,000.00	407.72	79.93	4,005.
Oregon	8,772.57	330.22	9,102.79	48,500.00	1,470.31	38.29	10,611.
Pacific Japanese Provisional	100.00	30.00	130.00	200.00			130.
Pacific Northwest	8,368.26	604.35	8,972.61	62,000.00	862.78	31.64	9,867.
Southern California-Arizona	34,836.52	1,476.24	36,312.76	231,000.00	2,169.16	39.61	38,521.
Wyoming State	1,525.00	75.00	1,600.00	8,500.00	149.50	20.00	1,769.
Total	80,744.92	4,044.90	84,789.82	531,154.00	6,212.58	311.26	91,313.
Total from Conferences	1,014,006.46	93,724.14	1,107,730.60	6,966,275.00	89,683.15	8,321.94	1,205,735.
Other Income for Appropriations:							
Deaconess Pension Fund							16,508.
Enrolled Home Missionary Pension Fund							259.
Interest Income Allocated from Endowments and Restricted Funds							8,242.
Miscellaneous and Gifts for Appropriations							5,695.
							30,706.
Grand Total	$1,014,006.46	$93,724.14	$1,107,730.60	$6,966,275.00	$89,683.15	$8,321.94	$1,236,441.

IRST THREE MONTHS—1954-55

MISSIONS—THE METHODIST CHURCH

surer

DIVISION OF TOTAL RECEIPTS

Total on propriations 1953-54	Appropriations		Week of Prayer (Including W.S.G.)	Cash for Supply Work	Supplementary Gifts	Cultivation ¼ of 1c Per Member	Bequests	Total Receipts
	General	Conference Work						
14,156.80	$ 16,686.97		$ 4.00	$ 3,138.49	$ 6.00			$ 19,835.46
8,362.91	7,347.69		10.00	551.60				7,909.29
13,744.50	13,629.01	$ 1,533.32	2.00	1,815.32	2,832.62			19,812.27
5,537.92	5,478.36			1,283.87		$ 18.77		6,781.00
13,000.00	13,792.03	400.00		1,855.94				16,047.97
18,320.73	19,672.54		12.00	1,286.42		43.80		21,014.76
13,513.11	16,673.06			2,093.81	450.00			19,216.87
261.85	329.50							329.50
16,653.50	17,134.77			2,026.83	50.00			19,211.60
10,240.54	11,743.30			1,073.77				12,817.07
21,091.25	24,116.25			3,747.31				27,863.56
32,845.55	34,770.69			4,200.01	308.00			39,278.70
17,576.37	14,749.64		7.50	2,853.57		46.15		17,656.86
260,808.35	273,392.79	2,402.06	310.00	33,665.37	4,430.93	144.72		314,345.87
16,303.66	16,931.68			1,755.21	1,452.00	40.00		20,178.89
155.00								
36,568.59	36,924.95			1,345.47	1,011.60	150.00		39,432.02
31,118.84	26,356.99		133.26	2,234.90	5,996.02	74.52		34,795.69
14,099.59	14,815.75		10.00	1,131.85	50.00			16,007.60
11,509.98	8,804.60			465.09	250.00			9,519.69
18,780.71	20,006.52			1,585.01	270.88			21,862.41
10,494.79	9,064.67		31.95	434.22	454.00			9,984.84
21,355.80	21,972.94	750.00	16.50	1,118.38	21.50			23,879.32
27,605.34	27,636.79		22.03	3,035.45				30,694.27
39,723.32	41,016.96		59.15	3,301.25	100.00	70.00		44,547.36
10,539.69	9,973.17			1,148.93	162.10			11,284.20
28,652.48	32,131.52		2.45	2,899.06		75.30		35,108.33
23,275.54	25,694.46		5.00	2,199.77	915.00			28,814.23
18,807.04	16,741.30	3,349.98		2,006.34	5.00			22,102.62
43,466.43	41,960.35	500.00	18.25	3,849.69	5,128.00			51,456.29
33,795.84	28,532.94		35.50	10,865.27	475.00			39,908.71
386,252.64	378,565.59	4,599.98	334.09	39,375.89	16,291.10	409.82		439,576.47
	472.50				12.50			485.00
15,904.33	15,288.19	1,000.00		1,331.19	30.00			17,649.38
5,643.57	5,630.09	549.99		488.20	119.47			6,787.75
88.25	340.28			20.00				360.28
2,879.51	3,031.58			385.50				3,417.08
	95.90							95.90
3,665.44	3,548.93	456.75		185.65				4,191.33
7,043.27	9,986.40	624.99		413.43	248.50			11,273.32
	130.00							130.00
8,686.82	9,417.03	450.00		369.63	29.00			10,265.66
36,371.38	36,571.53	1,950.00		2,950.71	1,601.85		$ 25.20	43,099.29
1,513.40	1,769.50			95.00				1,864.50
81,795.97	86,281.93	5,031.73		6,239.31	2,041.32		25.20	99,619.49
,161,545.64	1,149,765.21	55,970.48	988.47	110,179.26	40,039.92	1,016.93	25.20	1,357,985.47
16,582.16	16,508.28							16,508.28
489.42	259.88							259.88
8,222.68	8,242.38							8,242.38
2,821.14	5,695.46							5,695.46
28,115.40	30,706.00							
,189,661.04	$1,180,471.21	$55,970.48	$988.47	$110,179.26	$40,039.92	$1,016.93	$25.20	$1,388,691.47

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WORLD DAY OF PRAYER

FRIDAY, FEBRUARY 25, 1955

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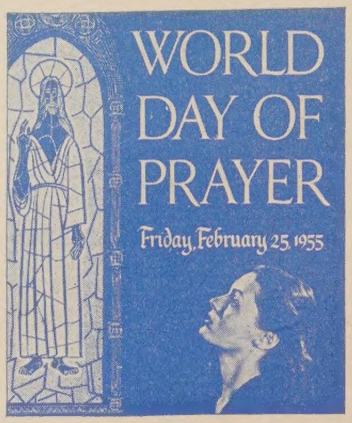

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